

January 12, 2021



Orange Unified School District

Canyon HS Feeder Area: Town Hall

**Para servicios de traduccion en espanol para los procedimientos del Consejo, llame al numero abajo:
Tel +1 323-457-5029
Phone Conference ID: 844 -492-167#**



LPA

Superintendent Introduction



Gunn Marie Hansen, Ph.D.

Superintendent, Orange Unified School District

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Your Team



LPA



Jim Kisel
Principal
Director of K-12



Sabrina Jones
Project Manager



Samuel Lim
Associate
Managing Director



Lindsay Hayward
Associate
Educational Program Visioning



Lea Espinosa
Designer



Andrea Pippin
Educational Facilities Planner

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Town Hall Agenda

• District Welcome		
• Town Hall Purpose		
• Meeting Protocols	5 minutes	
• FMP Process Summary	5 minutes	
• OUSD Vision for Innovation	10 minutes	
• Planning for the Future & Educational Specifications	10 minutes	
• School Site Committee Role & Next Steps		
• Draft School Sites Opportunities Diagrams	60 minutes	1:30 Hours

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Town Hall Purpose

- To provide background information regarding the Facilities Master Plan (long term improvements to school facilities, not short-term reopenings)
- To provide the first drafts of the site master plan diagrams
- To address initial questions that you may have pertinent to these diagrams
- To explain the next steps in gathering input

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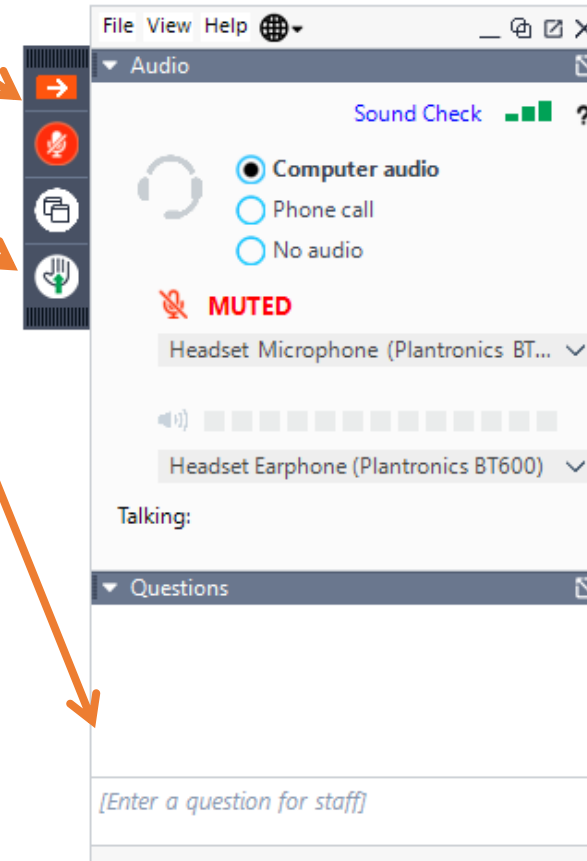
GoTo Webinar Participation Protocols



LPA

- Expand And Hide The Control Panel
- Audio And Video Are Turned On For Organizers
- Raise Your Hand If You Would Like To Speak
- We Will Unmute You When We're Ready For Your Question Or Comment
- Questions & Comments May Be Submitted And Will Be Answered At The End Of The Presentation
- Please Participate In The Polling Questions; you may have to minimize your browser window
- Your Voice Matters...

We Hope You Enjoy The Meeting!



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Ice-Breaker Question

Which **hobby** did you pick up in 2020?

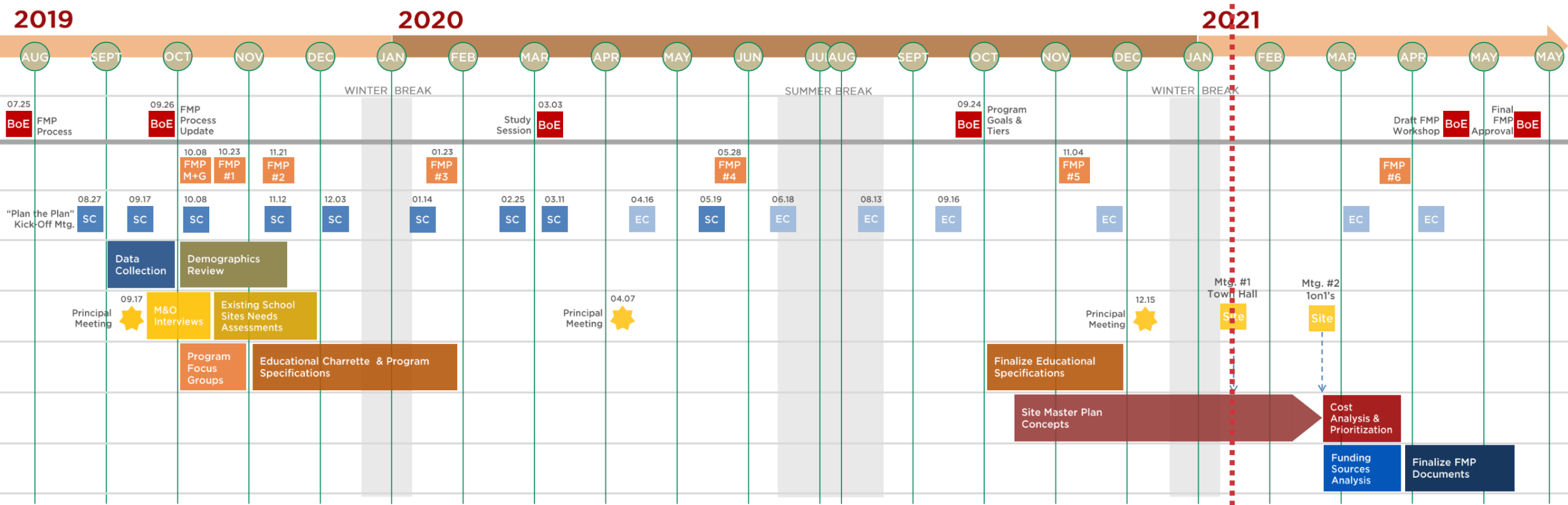
- Baking / Cooking
- Hiking / Fitness
- Video Gaming
- Reading
- Knitting / Sewing
- Gardening
- Writing
- Art / Painting



FMP Process Summary



FMP Schedule



KEY

FMP

Facilities Master Plan Committee

SC

Steering Committee

EC

Executive Cabinet

BoE

Orange USD Board of Trustees

Site

School Site Committees

Board of Education

FMP Process
Program Goals & Visioning
Draft FMP
Final FMP Approval

4 TOTAL Meetings

Facilities Master Plan Committee (FMPC)

(Meets Monthly During the FMP Planning Process)

6 TOTAL Meetings

School Site Committees (SSC)

28 Elementary Schools
5 Middle Schools
4 High Schools
4 District Support Sites

42 SITES Total

PROPOSED FMP GROUPS MEETINGS

SSC Town Hall / Mtg's

Mtg. #1 – Process Overview & Draft Master Plans
Mtg. #2 – ‘1on1’ Mtg. w/ SSC’s Representatives

The Challenges We Are Facing



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- Old sites with aging infrastructure
- Have not invested a lot of \$ into facilities improvements
- Some sites are not educationally appropriate for NextGen learning
- Projected decline in enrollment
- Surrounding Districts are rebuilding facilities and innovating programs
- Competing with other Districts and Private Schools for students
- Becoming ready to draw Draft Master Plans for each site

Guiding Principles



- Students are at the center of the District's Mission. Embrace the OUSD EDGE and translate its initiatives to facilities.
- Engage community in the process to foster ownership and support.
- Develop an actionable long-term plan, grounded in OUSD's Strategic Vision and built on previous accomplishments and successes.
- Create a positive student experience through development of innovative, adaptable, high-quality learning environments.
- Construct equitable, safe, welcoming and inclusive facilities that cultivate student, staff and community pride.
- **Promote stewardship** through the development of a responsible plan based on integrity and excellence.





OUSD Vision for Innovation

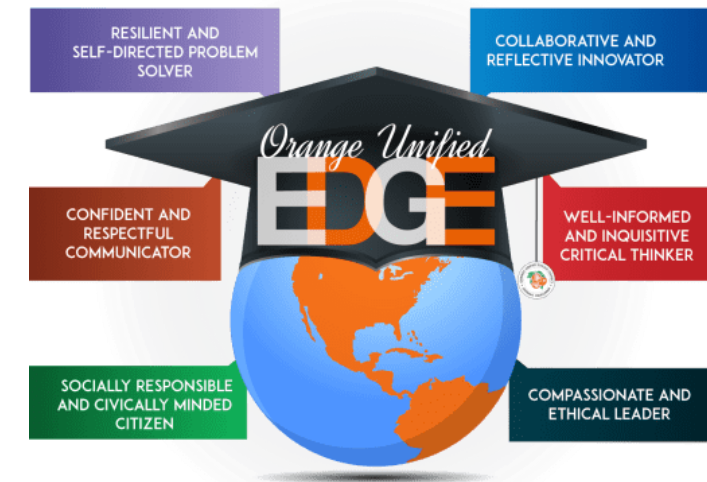
Overarching Goals for the FMP Driven by OUSD Board, Cabinet, and the Steering Committee



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- Innovation in Planning and Programs
- Provide Educational Options for Students within their Communities
- Retain Resident Students
- Expand Middle School Enrollment
- Increase Capture of Private School and Out-of-District Students
- Decrease Westside/Eastside Student Movement
- Efficient Use and Good Stewardship of Community Dollars

ORANGE UNIFIED SCHOOL DISTRICT GRADUATE PROFILE



INSPIRING OUR LEARNERS OF TODAY TO BE PURPOSEFUL LEADERS OF TOMORROW
INTEGRITY • EQUITY • RESPECT • EXCELLENCE

WE EMBRACE A CULTURE OF ETHICAL AND TRANSPARENT DECISION MAKING AND ACTIONS.
WE PROMOTE INCLUSIVE AND CULTURALLY RELEVANT ENVIRONMENTS BY SUPPORTING THE SOCIAL-EMOTIONAL AND INTELLECTUAL NEEDS OF ALL.
WE ADVOCATE FOR STRONG, COMPASSIONATE RELATIONSHIPS THAT APPRECIATE THE UNIQUE QUALITIES OF OUR DIVERSE COMMUNITY.
WE STRIVE FOR THE HIGHEST STANDARDS IN ALL ENDEAVORS BY DELIBERATELY PURSUING CONTINUOUS GROWTH AND INNOVATION.

WWW.ORANGEUSD.ORG

District Goals for Facilities | The “Why”



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OUSD Goals for Developing Innovative Sites:

1. The goal of ***educational innovation and excellence*** supported by the creation of Magnets and Academies to provide equity and choice throughout the District.
2. The goal of ***stopping the migration of students*** to Canyon and Villa Park feeder areas by creating valuable and sought after Magnet and Academy programs in all feeder areas.
3. The goal of being ***competitive against neighboring School Districts*** who have new construction or modernized schools that are Magnet and K-8 educational models.
4. The goal of ***maintaining student enrollment*** in our District, but ***providing an opportunity to grow enrollment*** from outside of District.
 - a. Examples of school sites that currently do this: McPherson Magnet K-8 and Fletcher ES
 - b. Both schools have specialized programming that cannot be found in every district
 - c. Each school has a coherent marketing strategy to bring in students (increase community interest)



Site Tiers Categorization



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Tiers DO...

- Translate OUSD innovative sites vision into proposals at the various campuses.
- Organize sites into groupings by similar scope, program and master plan approach.
- Develop a unique plan for each campus based upon program and past improvement history.
- Recognize that funding for facilities improvements is not unlimited and that the District's culture of sharing will continue.

Tiers do NOT...

- Infer a striation of projects based on priority or level of improvement specified.
- Identify a date for potential improvements to begin once funding has been secured.
- Dictate the approach to scope or budget differently between the various Tiers.
- Create a standard improvement template but instead promote choice and variety within each feeder community.

OUSD Mission Statement:

*"In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive **EDGE** as a leader."*

Planning Assumptions



Equity and Choice:

Magnet Campuses
Academy Campuses

Program focus which draws District-Wide
Program focus which draw from within Feeder Community Boundary

Improvement Tiers:

Tier 1
Tier 2
Tier 3

Magnets and Academies
Targeted Enhancements
Modernization

Target Enrollments:

Elementary Schools	420 students	<i>2 classroom per grade</i>
	630 students	<i>3 classrooms per grade</i>
K-8 Schools	900 students	
Middle Schools	700 or 900 students	

FACILITIES MASTER PLAN

**VIRTUAL TOWN HALL MEETING:
ANAHEIM HILLS AREA SCHOOLS**

JANUARY 12, 2021, 6:00-7:30 PM
WWW.ORANGEUSD.ORG/FMP/CHS

EL RANCHO CHARTER ANAHEIM HILLS ELEMENTARY CANYON RIM ELEMENTARY CANYON HILLS SCHOOL

el rancho coyotes ANAHEIM HILLS ELEMENTARY CANYON RIM ELEMENTARY

IMPERIAL ELEMENTARY RUNNING SPRINGS ELEMENTARY ORANGE PRE-K SOC

FACILITIES MASTER PLAN

**VIRTUAL TOWN HALL MEETING:
CENTRAL & WEST ORANGE**

JANUARY 14, 2021, 6:00-7:30 PM
WWW.ORANGEUSD.ORG/FMP/OHS

RICHLAND CONTINUATION PORTOLA 6-8 MIDDLE YORBA 6-8 MIDDLE CAMBRIDGE ELEMENTARY CALIFORNIA K-5

FAIRHAVEN ELEMENTARY HANDY ELEMENTARY LAMPSON K-5 PALMYRA ELEMENTARY SYCAMORE ELEMENTARY WEST ORANGE K-5



FACILITIES MASTER PLAN

**VIRTUAL TOWN HALL MEETING:
EAST ORANGE AREA SCHOOLS**

JANUARY 13, 2021, 6:00-7:30 PM
WWW.ORANGEUSD.ORG/FMP/EMHS

PARKSIDE EDUCATION CENTER SANTIAGO CHARTER MIDDLE MCPHERSON K-8 MAGNET CHAPMAN HILLS ELEMENTARY ESPLANADE ELEMENTARY

JORDAN ACADEMY LA VETA ELEMENTARY LINDA VISTA ELEMENTARY PANORAMA ELEMENTARY PROSPECT ELEMENTARY

FACILITIES MASTER PLAN

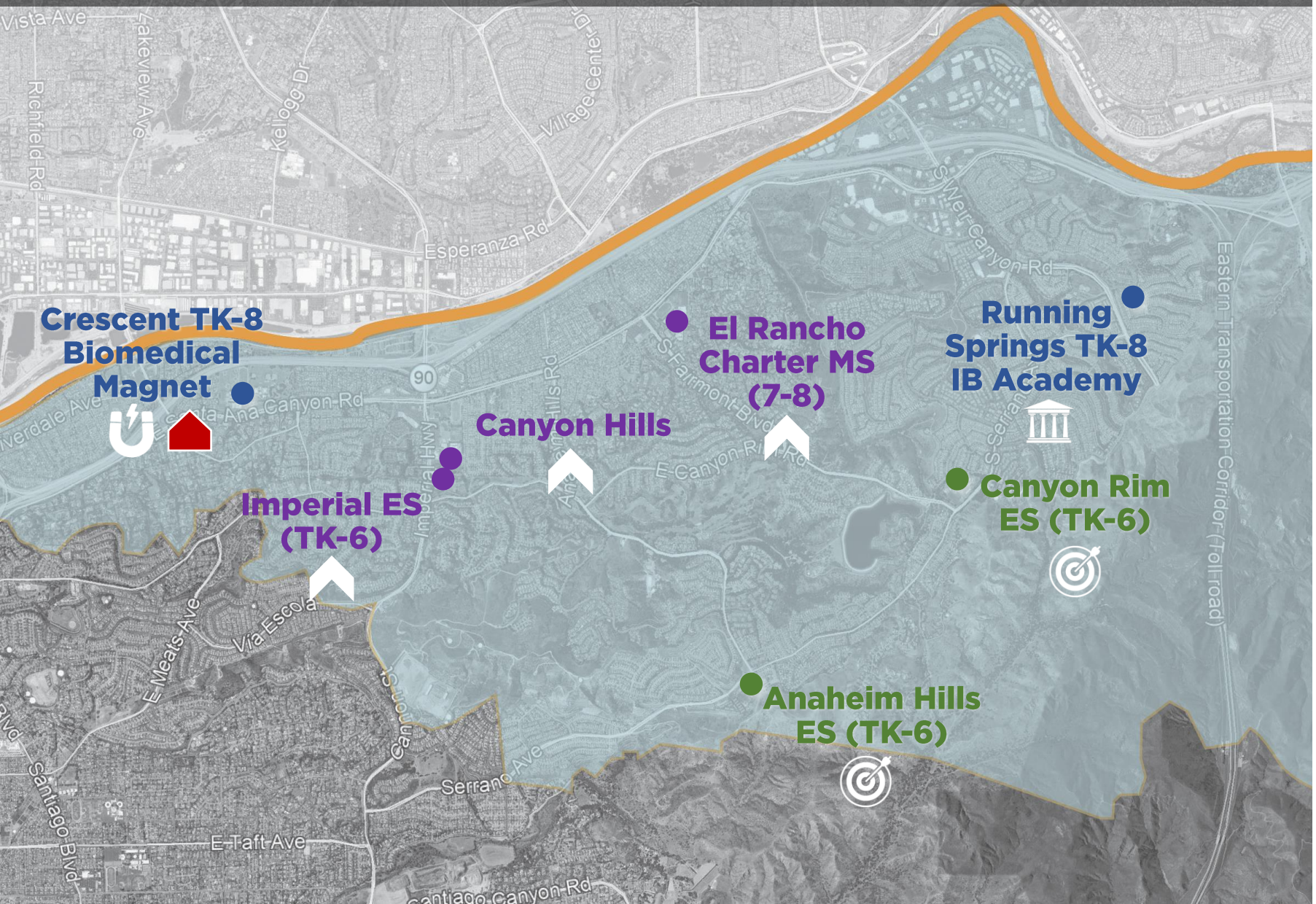
**VIRTUAL TOWN HALL MEETING:
NORTH ORANGE & VILLA PARK**

JANUARY 20, 2021, 6:00-7:30 PM
WWW.ORANGEUSD.ORG/FMP/VPHS

CERRO VILLA MIDDLE SCHOOL FLETCHER ELEMENTARY NOHL CANYON ELEMENTARY

OLIVE ELEMENTARY SERRANO ELEMENTARY TAFT ELEMENTARY VILLA PARK ELEMENTARY

Canyon High School Feeder Area



Tier 1 Magnets



Tier 1 Academies



Tier 2 Targeted Enhancements

- All Sites: Modernization
- Anaheim Hills ES (TK-6)
- Address Walls and Acoustics
- Canyon Rim ES (TK-6)
- Additional Capacity



New Gym for Feeder Area



Tier 3 Modernization

Canyon High School Feeder Pattern

Crescent TK-8 Biomedical Magnet

- Add an estimated 200 students 7th – 8th grade to this side; open Crescent's current attendance boundaries (giving them an option for middle school in Anaheim Hills and beyond).
- Entrance into the middle school portion of Crescent would be lottery-based. Those students attending Crescent currently would be given priority.
- Middle school students would rotate through 7 class periods: math, science, ELA, history, PE and two electives (with a biomedical focus that leads to Canyon High's Patient Care Program). Full time certificated STEM teacher could be utilized for both secondary and elementary education (out of middle school sections)
 - 6th Grade Design and Modeling and Medical Detectives
 - 7th Grade Principles of Biomedical Science
 - 8th Grade Human Body Systems
- Partnerships to be developed with medical industry: example-CSA (California Society of Anesthesiologists)
- After school programs also developed around magnet focus-Scrub Club and an annual Health Fair can be run by the school as a community event.
- All subject matter taught through the Biomedical Magnet Focus



LPA

Crescent Biomedical Magnet

Is your student interested in a career in the medical field? The Orange Unified School District is opening a cutting edge program to get them started on their biomedical journey.



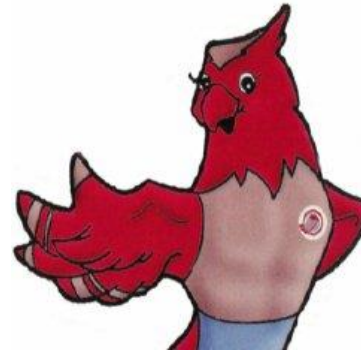
Crescent Magnet
5001 E. Gerda Drive
Anaheim, CA 92807
714-997-6371
<https://www.oraniedu.org/crescent-biomedical>

- Crescent Magnet is a lottery-based program with no attendance boundary. Students enrolled at Crescent Elementary get priority into the program. General lottery to be held after priority lottery for those inside (and out) of the OUSD boundary.
- All middle school subject matter taught through the magnet focus: Biomedical Sciences
- Students to take the following biomedical electives:
 - 6th Grade: Design and Modeling and Medical Detectives
 - 7th Grade: Principles of Biomedical Science (HS Course)
 - 8th Grade: Human Body Systems (HS Course)
- Medical Partnerships with Crescent including the CSA programming bringing Anesthesiologists into the classroom as a middle school internship
- Student can participate in the Crescent Scrub Club program (an after school program focused on the medical profession) and the Crescent Annual Health Fair which is focused on the Crescent Magnet Focus.

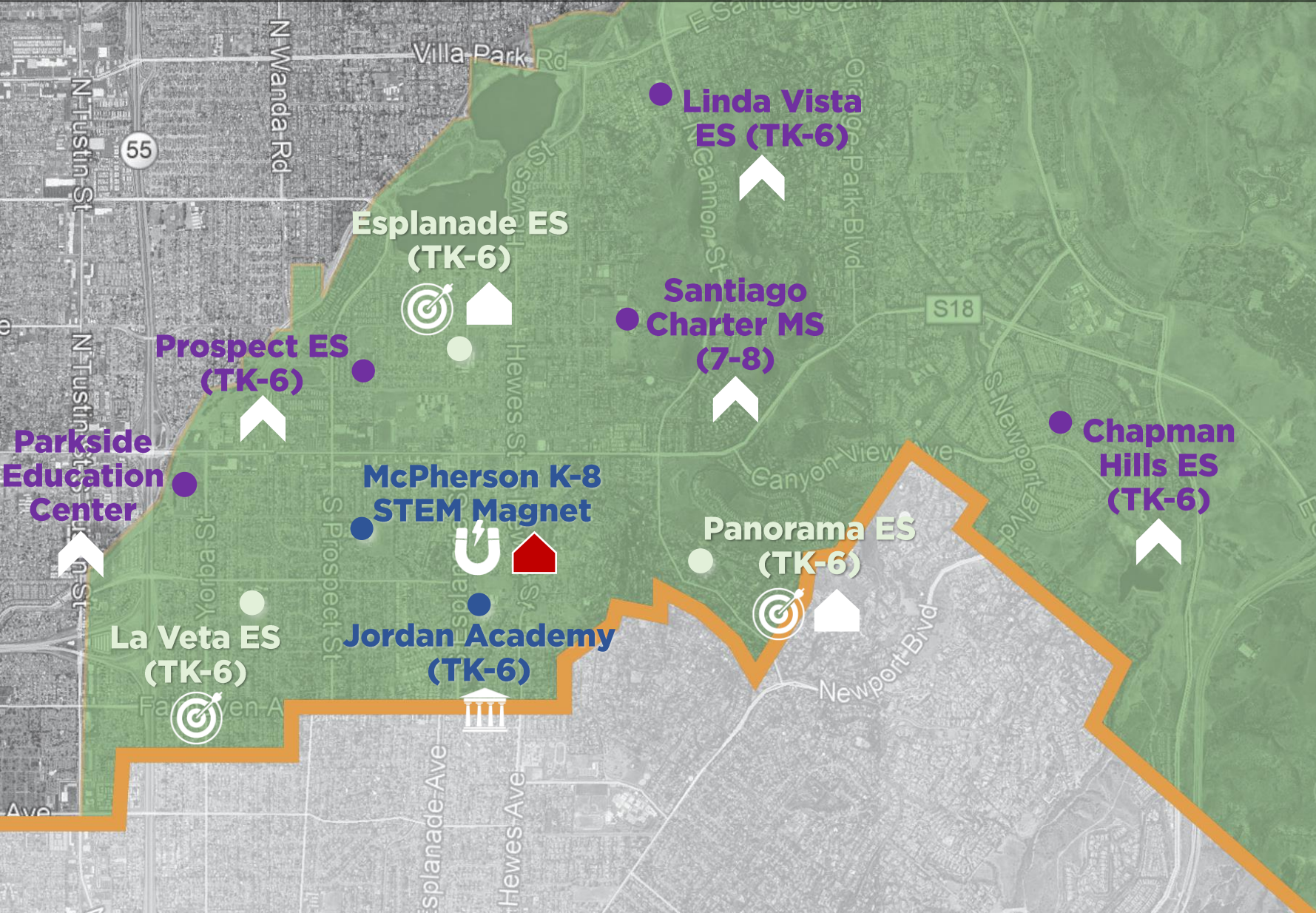
Canyon High School Feeder Pattern

Runnings Springs TK-8 International Baccalaureate (IB) Academy

- Add an estimated 200 students 7th-8th grade to this site; boundaries opened for 7th-8th grade students (giving them an option for middle school in Anaheim Hills and beyond)
- 6th-8th grade students would rotate through 7 class periods: math, science, ELA, history, PE and two electives (with an IB focus, the electives would be focused in world languages)
- Students complete MYP Personal Project as part of the IB experience. OUSD envisions a community event in which students explain their self-driven practical explorations.
- Participate in Pen Pals Schools to help our students from global perspective
- Goal to become an IB World School



El Modena High School Feeder Area



Tier 1 Magnets



Tier 1 Academies



Tier 2 Targeted Enhancements

- All Sites: Modernization
- Esplanade ES (TK-6)
- Expand Admin, Library, LRC
- New MPR
- PK/After School Spaces

La Veta ES (TK-6)

- Shared MPR with McPherson

Panorama ES (TK-6)

- Rebuild as a New, Multi-Story Campus
- New Library & MPR



New Gym for Feeder Area



Tier 3 Modernization

Jump To Orange Feeder 21

Orange High School Feeder Area



Tier 1 Magnets



Tier 1 Academies



Tier 2 Targeted Enhancements

- All Sites: Modernization
Cambridge ES (TK-6)
- New MPR
- PK/After School Spaces

Fairhaven ES (TK-6)

- New Library
- New MPR
- PK/After School Spaces

Richland Continuation HS

- New Gym (possibly shared)

Sycamore ES (TK-6)

- Expand Admin
- Expand Library
- PK/After School Spaces

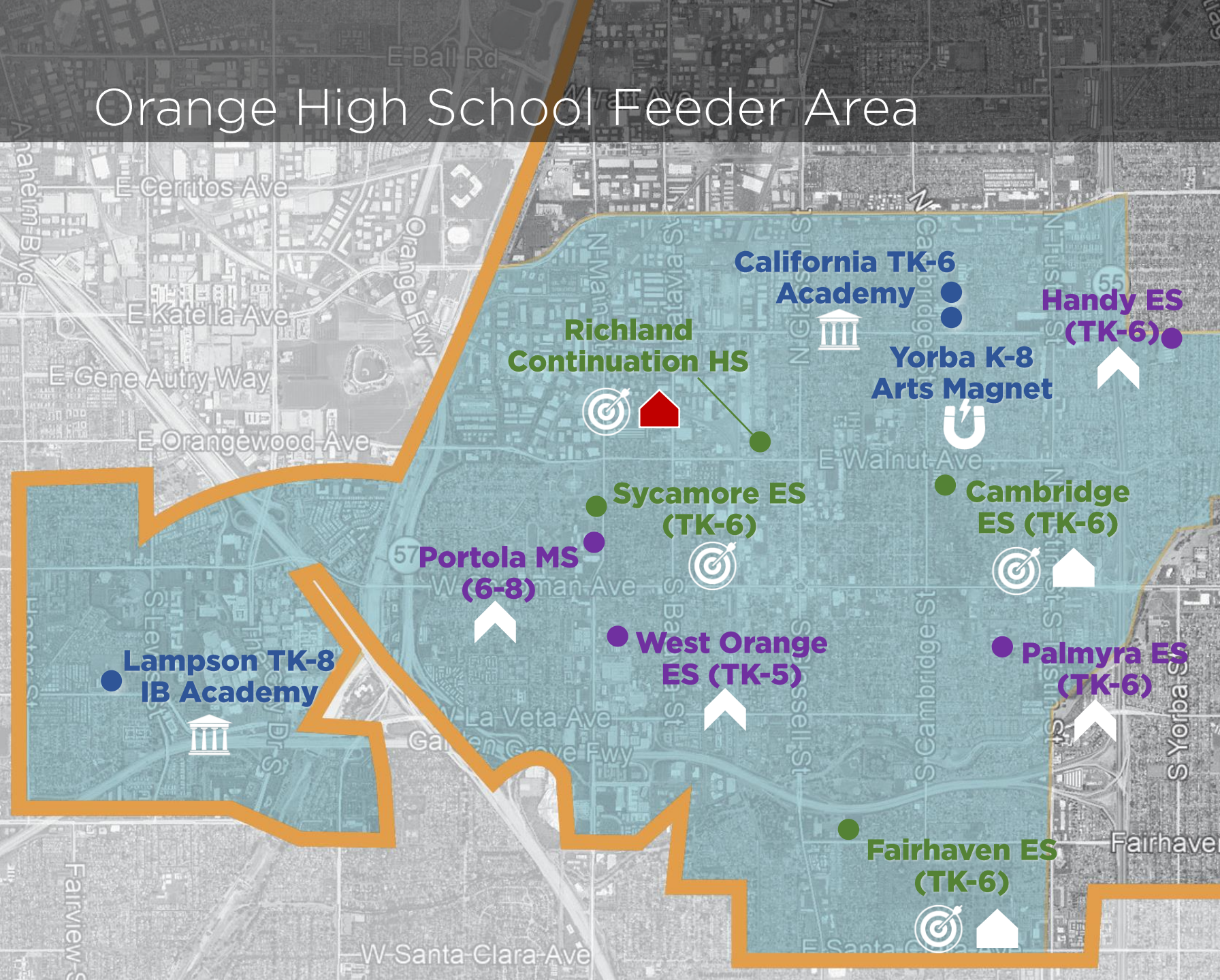


New GYM for Feeder Area

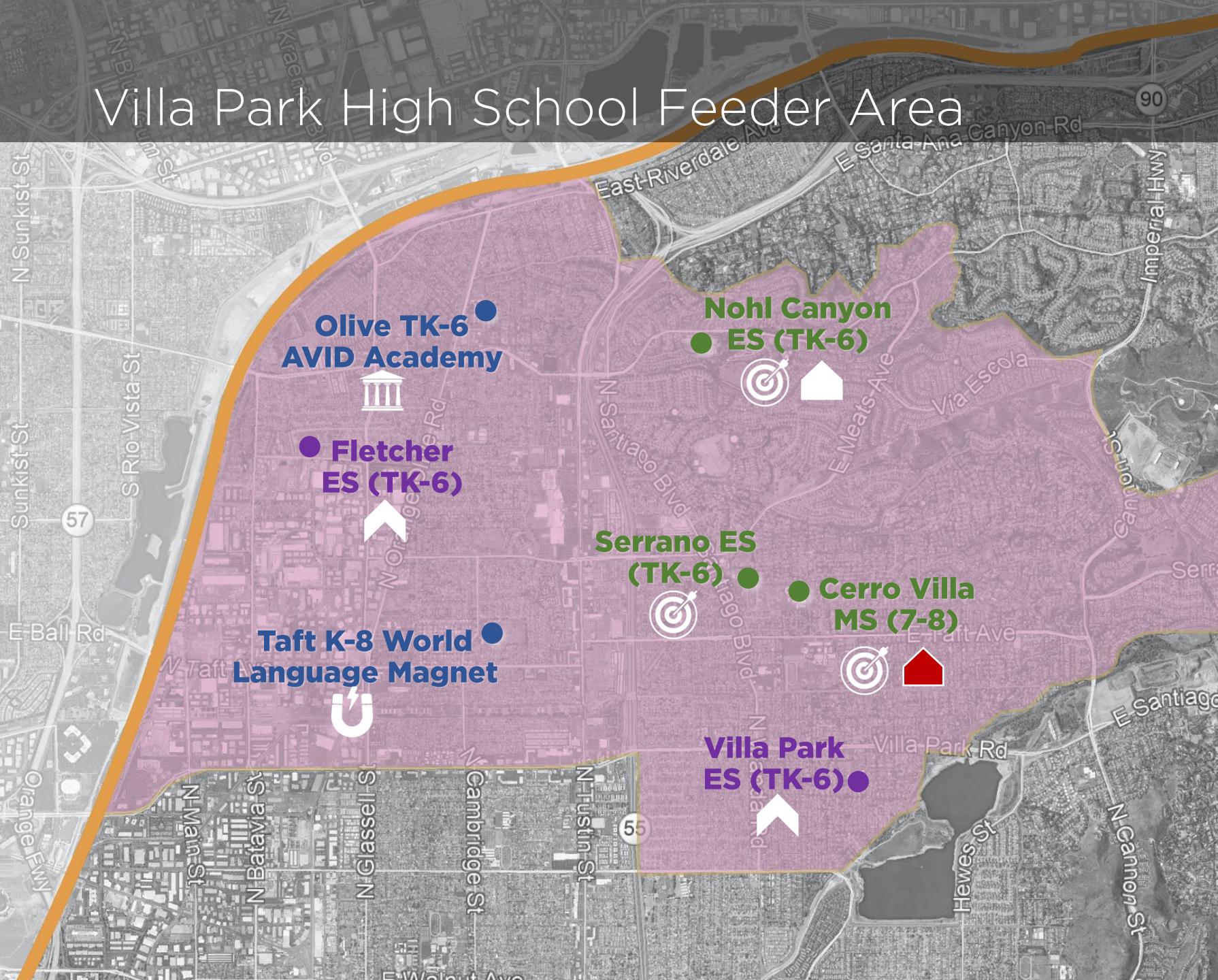


Tier 3 Modernization

Jump To Villa Park Feeder



Villa Park High School Feeder Area



Tier 1 Magnets



Tier 1 Academies



Tier 2 Targeted Enhancements :

- All Sites: Modernization
- Nohl Canyon
 - Additional Capacity
 - Library Takes Over MPR
 - New MPR
 - After School Space
 - Address Walls and Acoustics

Serrano ES (K-6)

- Share MPR with Cerro Villa MS
- After School Space

Cerro Villa MS (6-8)

- New Gym/MPR to Share with Serrano ES



New GYM for Feeder Area



Tier 3 Modernization

Jump To Ed Specs



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Planning for the Future & Education Specifications

Planning for the Future



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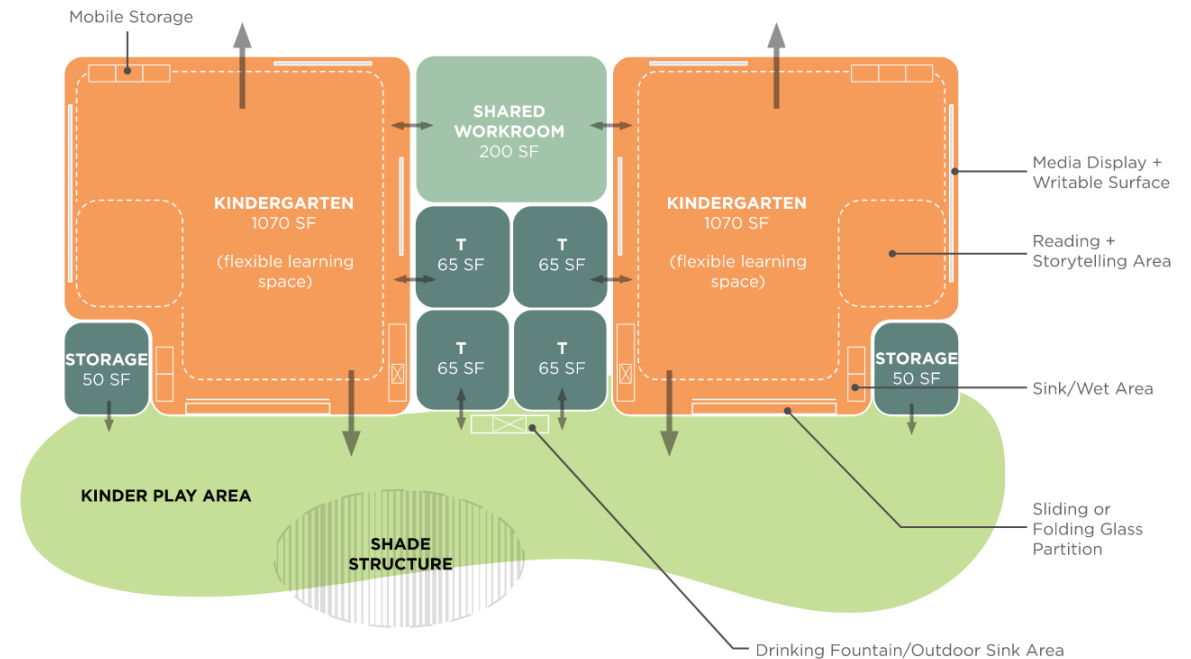
Preschool

- ELC (OUSD program) will be planned with permanent classrooms

Transitional Kindergarten

- Every Elementary and K-8 Site will be planned with (1) TK classroom
- Elementary Schools with a higher projected enrollment will get (2) TK classrooms

Educational Specification Diagram a model to guide future site improvements



Planning for the Future

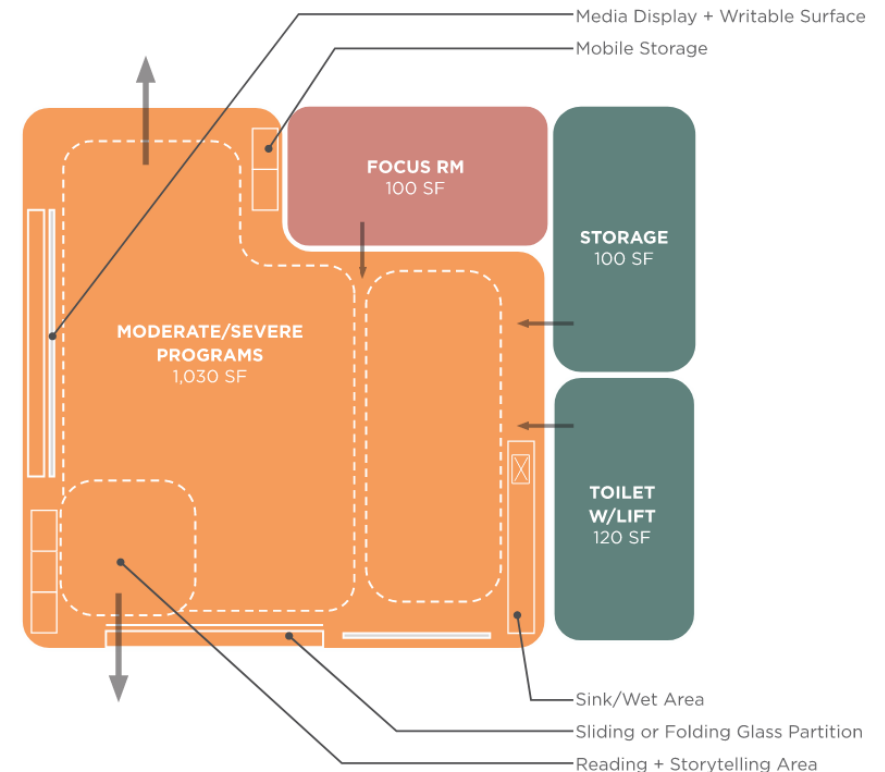


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Special Education

- Plan for inclusion model → allows students to matriculate at the same school site
- Aligns with the Strategic Plan → 'Living our Values'
- Every campus regardless of current SDC needs will have a dedicated toilet facility with a lift for future flexibility

Educational Specification Diagram
a model to guide future site improvements



Planning for the Future

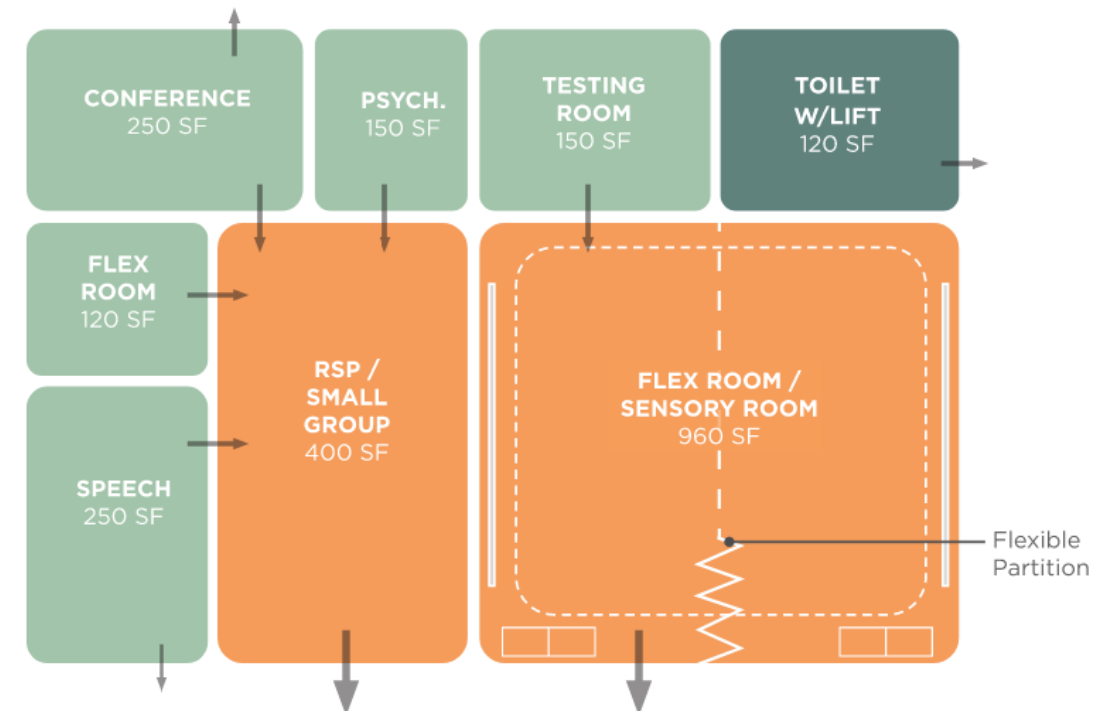


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Learning Resource Center

- Learning Resource Center Model → includes space for RSP and a Flex Classroom to accommodate future flexibility
- Serves as a 'suite of offices' with shared common space to provide student services with a purpose-built home

Educational Specification Diagram a model to guide future site improvements



Planning for the Future

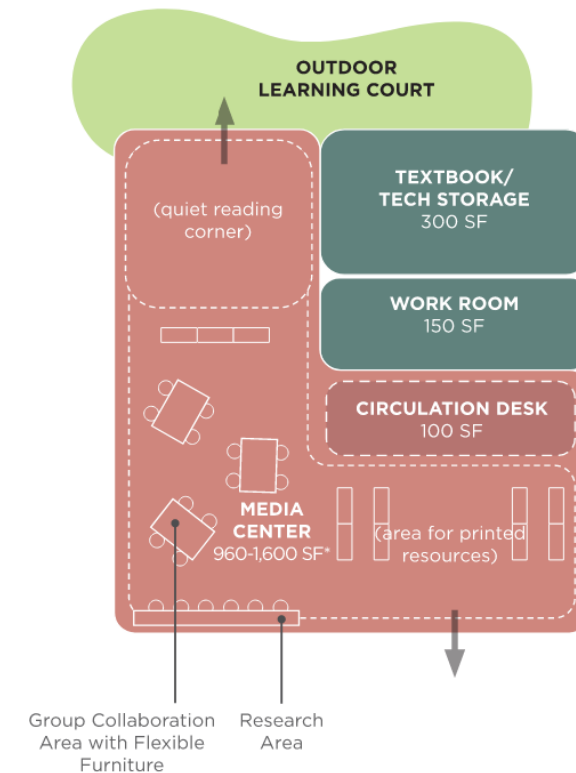


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Media Center

- Evolving the Library into a multi-media hub of activity
- Host concurrent activities of varying noise levels:
 - Large group zone for an entire class
 - Reading and storytelling nook
 - Research and tech zone

Educational Specification Diagram
a model to guide future site improvements



Planning for the Future



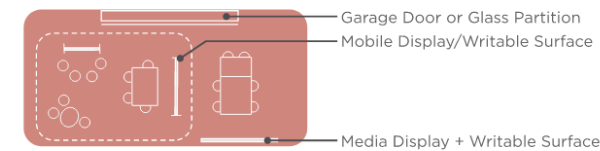
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Collaboration Spaces

- Indoor or Outdoor spaces adjacent to classrooms serve as extensions of the classroom
- Highly flexible in nature, spaces can shift to accommodate small groups, large groups, and individual activities
- Visual connections from the classroom to the colabs eases supervision and promotes use of the space
- Promotes interdisciplinary, learner-centered instruction

Educational Specification Diagram a model to guide future site improvements

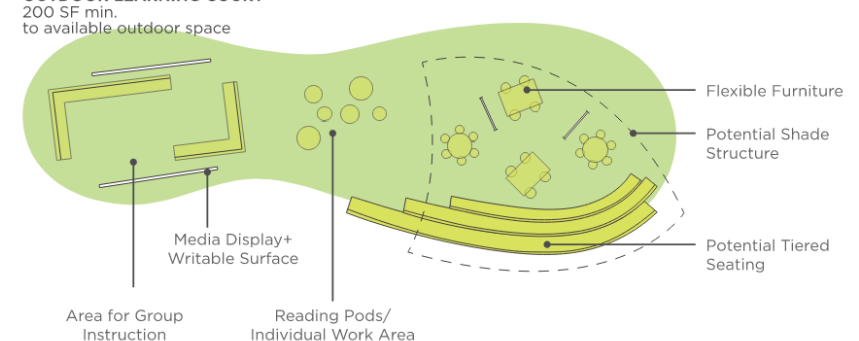
COLAB SPACE (A):



COLAB SPACE (B):



OUTDOOR LEARNING COURT



Planning for the Future



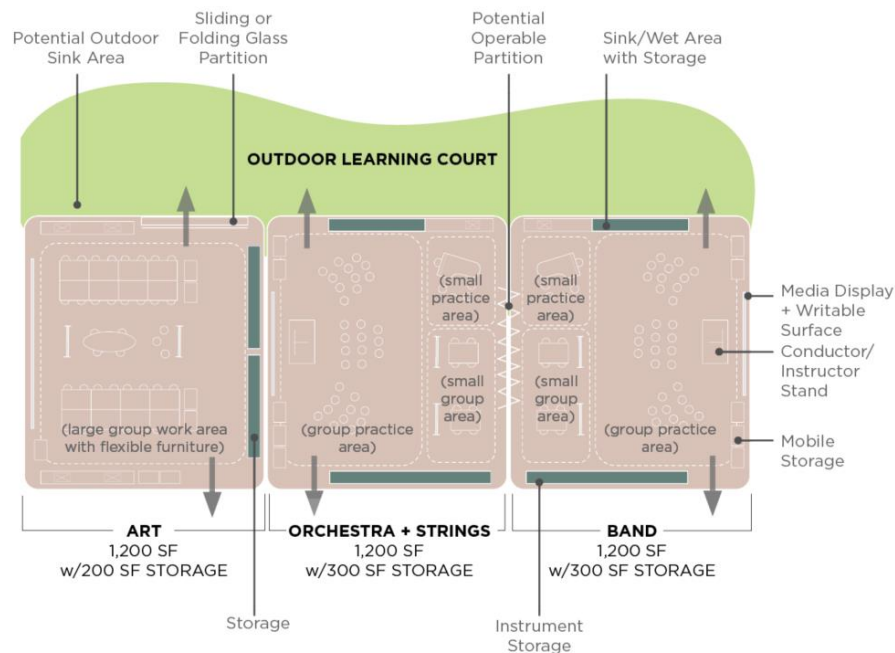
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VAPA: Visual and Performing Arts / Elementary and K-8 Schools

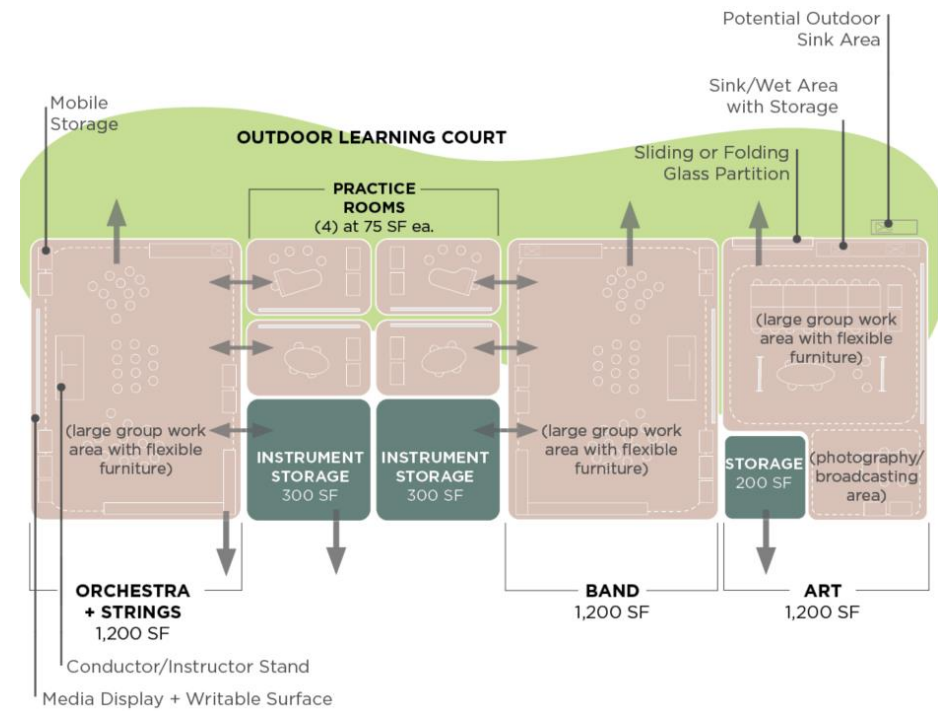
- Set of spaces adjacent to the MPR to support performances

*Educational Specification Diagrams
a model to guide future site improvements*

Elementary Schools



K-8 Schools



Planning for the Future



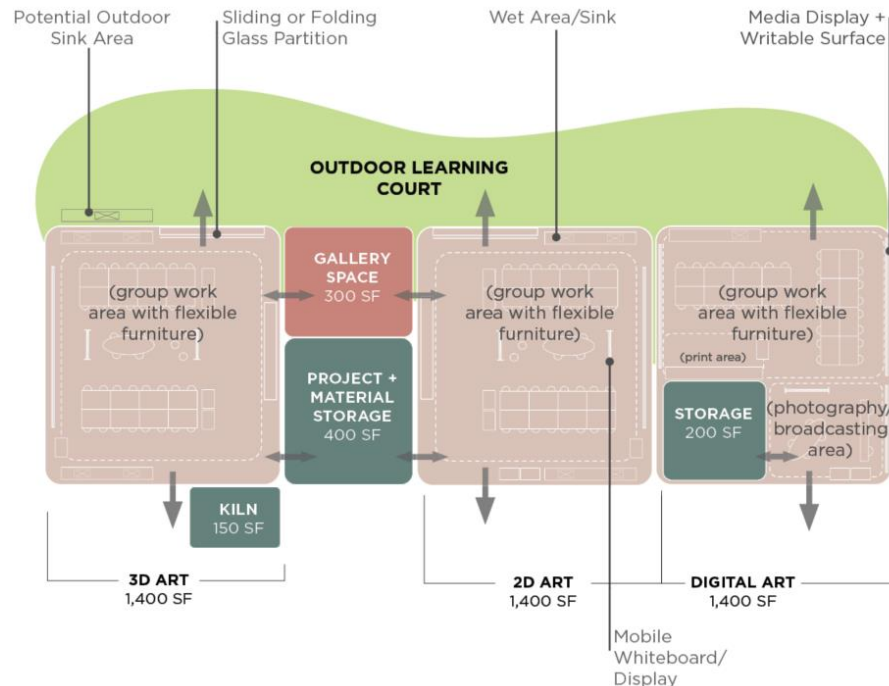
LPA

VAPA: Visual and Performing Arts / Middle Schools

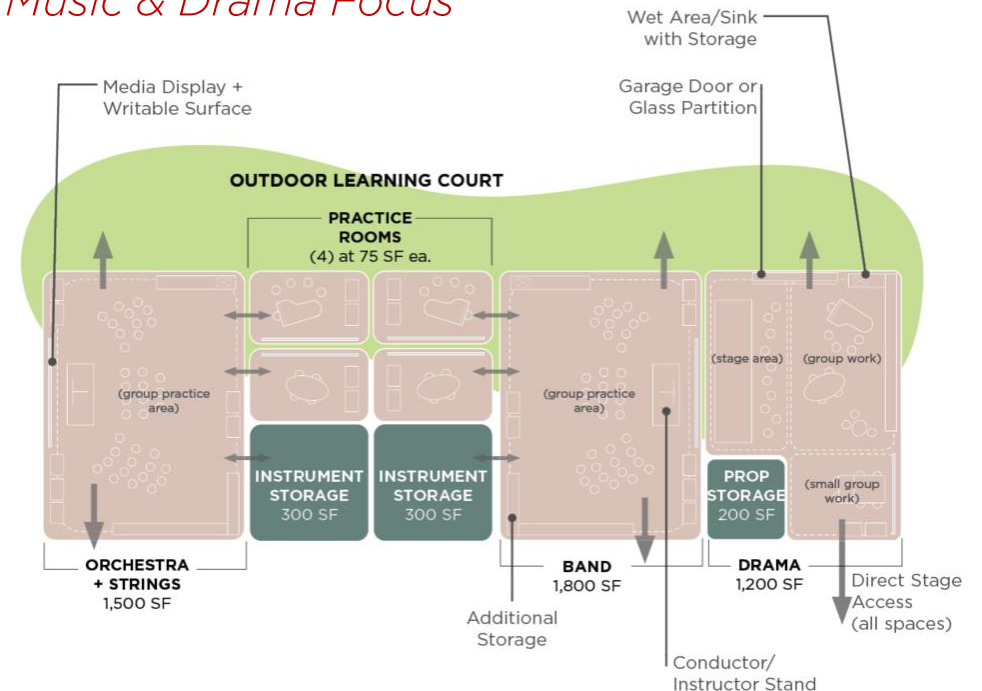
- Variations of large electives to support unique program offerings

*Educational Specification Diagrams
a model to guide future site improvements*

2D, 3D & Digital Arts Focus



Music & Drama Focus



Planning for the Future

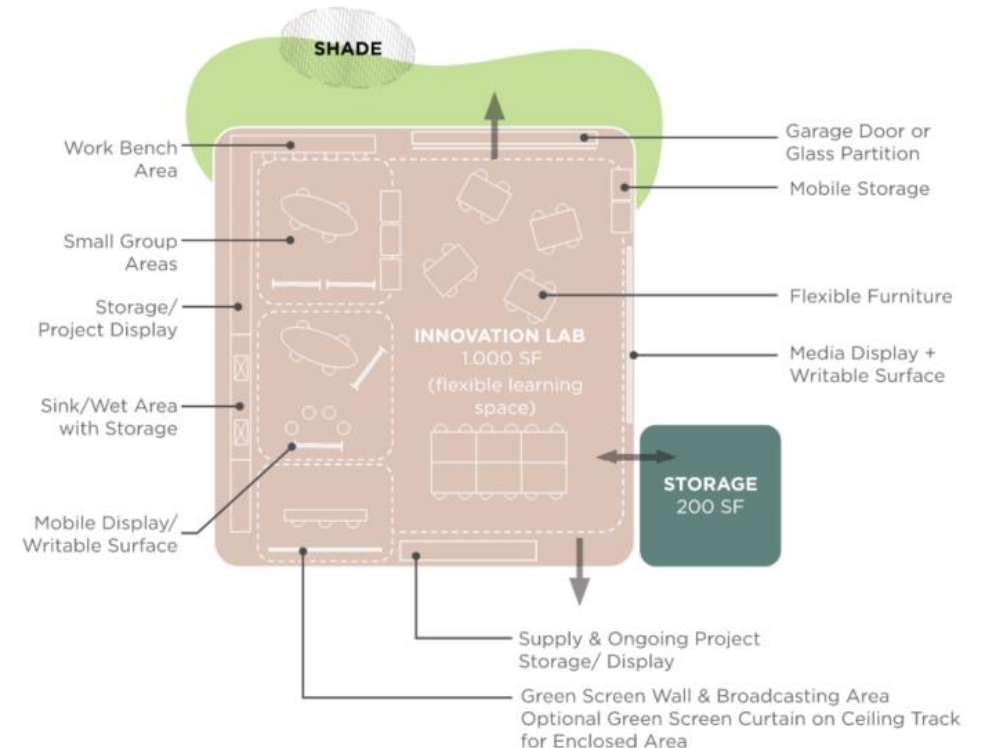


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Innovation Lab

- For exploratory, hands-on, and project-based learning
- Pair with the After School 'home base' for enrichment programs when possible

*Educational Specification Diagram
a model to guide future site improvements*



Planning for the Future

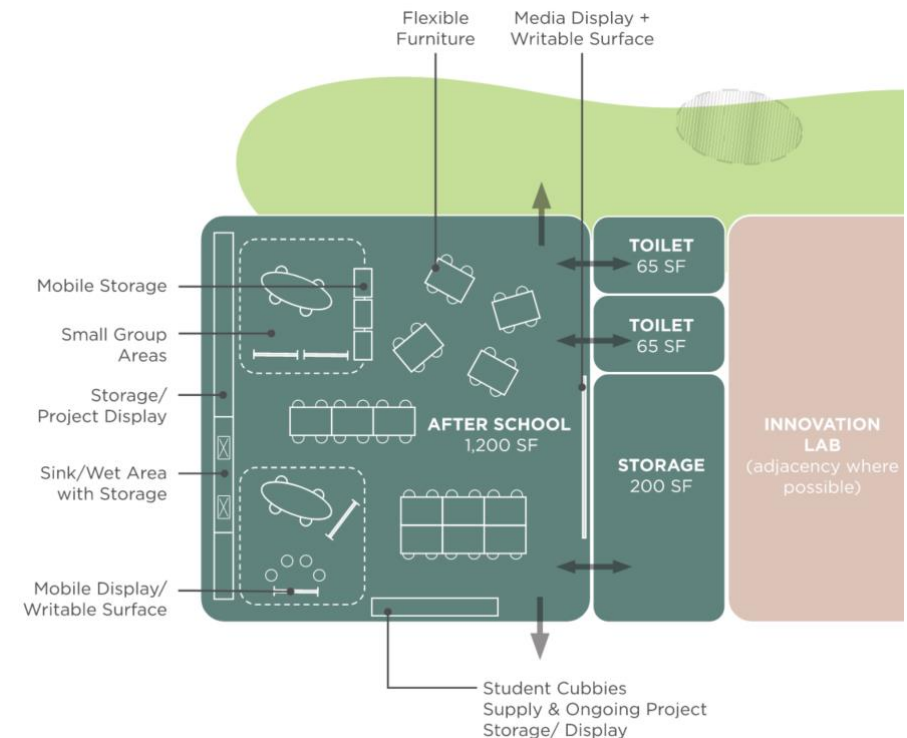


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After School Programs

- Provide one dedicated 1,200sf 'home base' classroom near parking
- Share additional classrooms after school to accommodate the number of students
- Collocate the 'home base' classroom with the Innovation Lab when possible
- Access to restrooms are needed in addition to phone systems to be self-sustaining
- (4) campuses (1 per feeder area) will serve as the CARES Camp Hub for that region

Educational Specification Diagram a model to guide future site improvements





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Q&A

Poll Question #2

What would you most like to do in 2021?

- Get Vaccinated
- Take a Trip
- Visit Friends and Family
- Volunteer
- See a Live Concert or Sporting Event

School Site Committee Role

- Review the DRAFT Master Plan Diagrams with School Site Committees and other community members (we'll kick this off in just a moment).
- Solicit input on the DRAFT diagrams from your stakeholders between now and mid-February.
- Use the follow-up questionnaire provided to Principals to help guide conversations.
- Principals will meet 1-on-1 with LPA to convey the feedback gathered.



Draft School Site Opportunities Diagrams

Interpreting the Diagrams



Key



MODERNIZATION

update finishes (flooring, walls, ceilings, lighting, etc)



RECONFIGURE

rearrange walls/spaces to align with ed specs

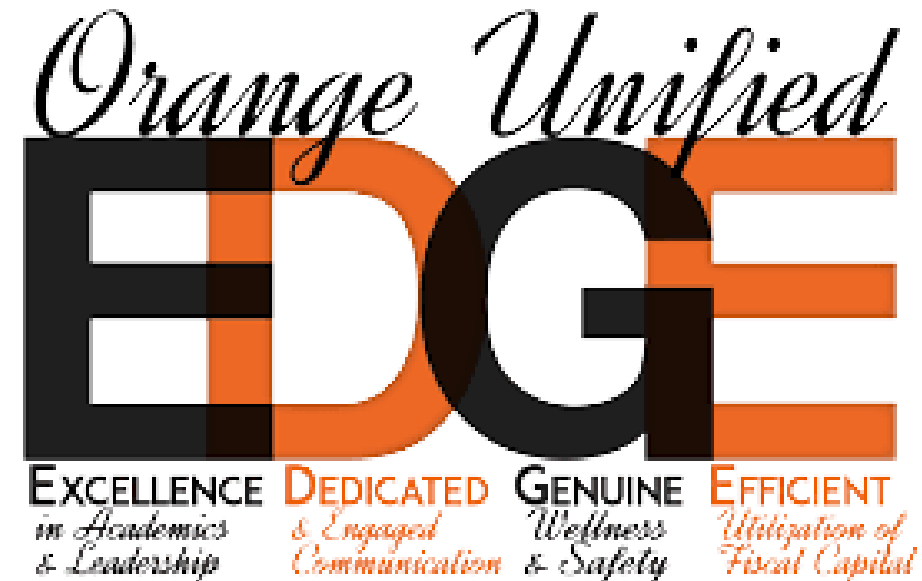


NEW CONSTRUCTION

new, stick-built construction

Next Steps: How Can You Participate?

- Engage with School Site Committee
- Express Your Opinion on the DRAFT Master Plan Diagram
- Think Long-Term



ANAHEIM HILLS ELEMENTARY
EXISTING SITE PLAN

Orange Unified School District
Facilities Master Plan



- Classrooms, CR
 - PK Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - # Grade Level
 - SDC Special Day Class
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- Specialty Spaces
 - COMP Computer Lab
 - STEAM Science/Tech/Engineering/Art/Math
 - VAPA Visual Arts/Performing Arts

- Shared Spaces
 - MPR Multi-Purpose Room
 - LIB Library

- Admin / Faculty
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
 - N Nurse
 - PSY Psychologist
 - SPCH Speech
 - IS Instructional Support
 - CONF Conference Room
 - COUN Counselor
 - PTA Parent Teacher Association

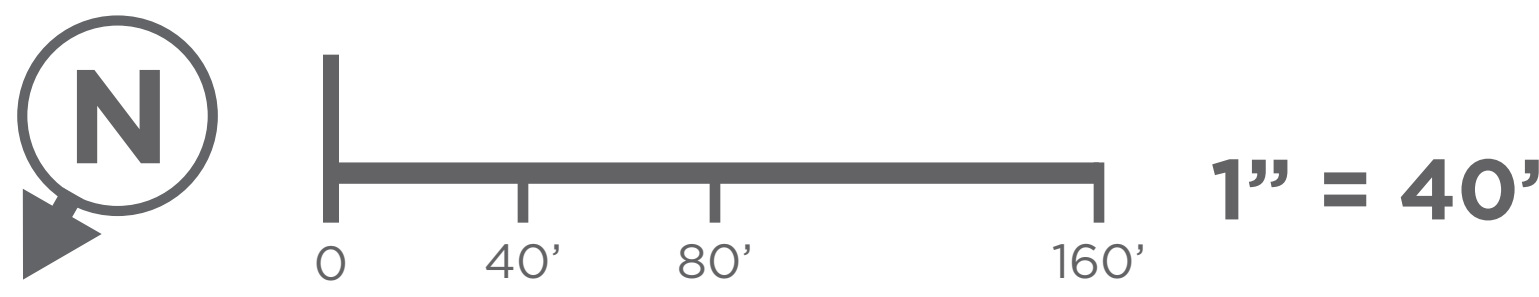
- Support Spaces
 - CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

Portable Classroom

★ Main Entry

→ Drop Off

Existing Enrollment:		511
Teaching Stations:		
Preschool, PK		0
Transitional Kinder, TK		1
Kindergarten, K		2
1 st -3 rd Grade		7
4 th -6 th Grade		7
STEAM Lab		1
VAPA		3
Computer Lab		0
SDC		0
RSP		1
Other (1-CARES)		1
Grand Total:		23





MODERNIZATION

RECONFIGURE

NEW CONSTRUCTION

Classrooms, CR

PK Preschool

TK Transitional Kindergarten

K Kindergarten

Classroom (Grade Level)

SDC Special Day Class

Specialty Spaces

IL Innovation Lab

VAPA Visual Arts/Performing Arts

Shared Spaces

MPR Multi-Purpose Room

MC Media Center

LRC Learning Resource Center

Admin / Faculty

FW Faculty Work

FL Faculty Lounge

N Nurse

CONF Conference Room

Support Spaces

AS After School

S Storage

T Toilet

U Utility

C Custodial

KIT Kitchen

SERV Serving

No Work Required

Portable Classrooms

Main Entry

Drop-Off

Fence

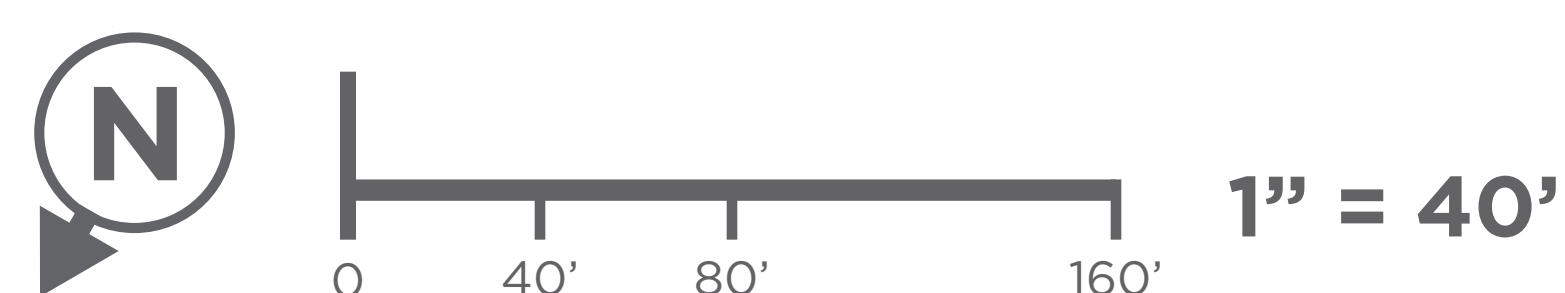
Kinder Play

Play Apparatus

Learning Court Quad/Playfield

Hardcourts

Proposed Enrollment:		420
Teaching Stations:		
Preschool, PK		0
Transitional Kinder, TK		1
Kindergarten, K		2
1 st -3 rd Grade		6
4 th -6 th Grade		6
Innovation Lab		1
VAPA		3
SDC Preschool		0
SDC		0
Other (1-After School)		1
Grand Total:		20



CANYON RIM ELEMENTARY
EXISTING SITE PLAN

Orange Unified School District
Facilities Master Plan



- Classrooms, CR
 - PK Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - # Grade Level
 - SDC Special Day Class
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- Specialty Spaces
 - COMP Computer Lab
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 - N Nurse
 - PSY Psychologist
 - SPCH Speech
 - IS Instructional Support
 - CONF Conference Room
 - COUN Counselor
 - PTA Parent Teacher Association

- Support Spaces
 - CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

Portable Classroom

★ Main Entry

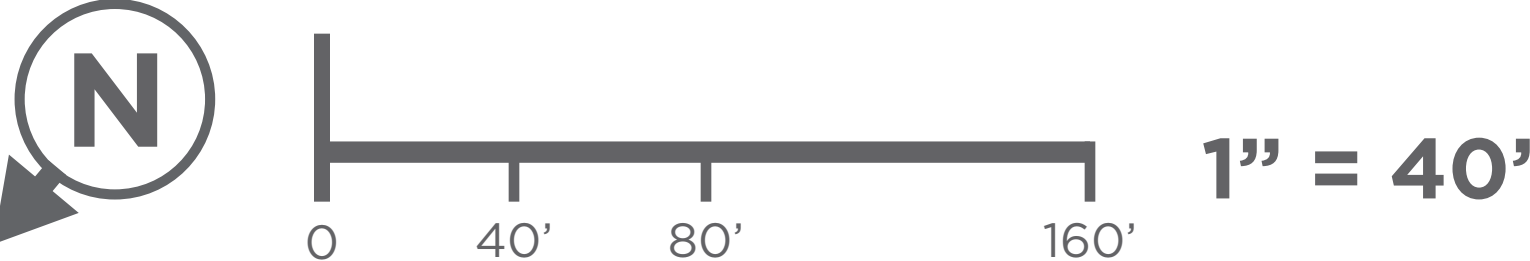
→ Drop Off

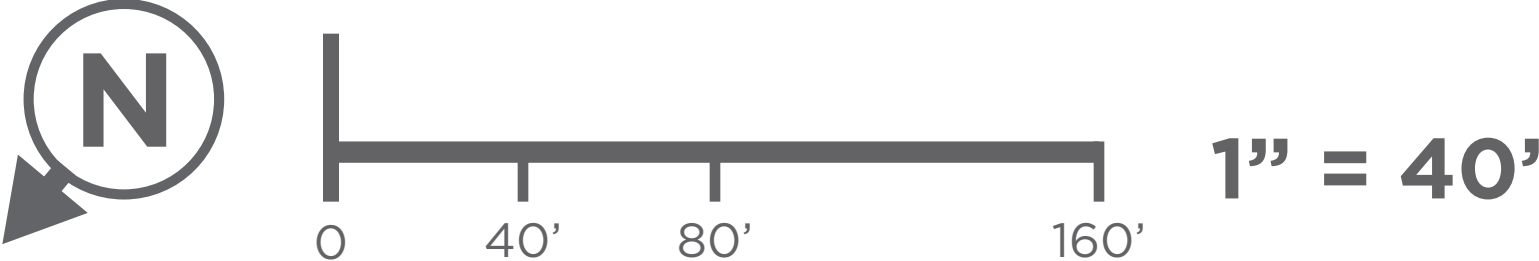
Existing Enrollment: 664

Teaching Stations:

Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	3
1 st -3 rd Grade	9
4 th -6 th Grade	9
STEAM Lab	1
VAPA	1
Computer Lab	1
SDC	2
RSP	1
Other (1-Spch, 2-CARES)	3

Grand Total: 31





MODERNIZATION

RECONFIGURE

NEW CONSTRUCTION

Classrooms, CR

PK Preschool

TK Transitional Kindergarten

K Kindergarten

Classroom (Grade Level)

SDC Special Day Class

Specialty Spaces

IL Innovation Lab

VAPA Visual Arts/Performing Arts

Shared Spaces

MPR Multi-Purpose Room

MC Media Center

LRC Learning Resource Center

Admin / Faculty

FW Faculty Work

FL Faculty Lounge

N Nurse

CONF Conference Room

Support Spaces

AS After School

S Storage

T Toilet

U Utility

C Custodial

KIT Kitchen

SERV Serving

No Work Required

Portable Classrooms

Main Entry

Drop-Off

Fence

Kinder Play

Play Apparatus

Learning Court Quad/Playfield

Hardcourts

Proposed Enrollment: 630	
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	2
Kindergarten, K	3
1 st -3 rd Grade	9
4 th -6 th Grade	9
Innovation Lab	1
VAPA	3
SDC Preschool	0
SDC	0
Other (1-After School)	1
Grand Total:	28

IMPERIAL ELEMENTARY
EXISTING SITE PLAN

Orange Unified School District
Facilities Master Plan



- Classrooms, CR**
 - PK Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - # Grade Level
 - SDC Special Day Class
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- Specialty Spaces**
 - COMP Computer Lab
 - STEAM Science/Tech/Engineering/Art/Math
 - VAPA Visual Arts/Performing Arts

- Shared Spaces**
 - MPR Multi-Purpose Room
 - LIB Library

- Admin / Faculty**
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
 - N Nurse
 - PSY Psychologist
 - SPCH Speech
 - IS Instructional Support
 - CONF Conference Room
 - COUN Counselor
 - PTA Parent Teacher Association

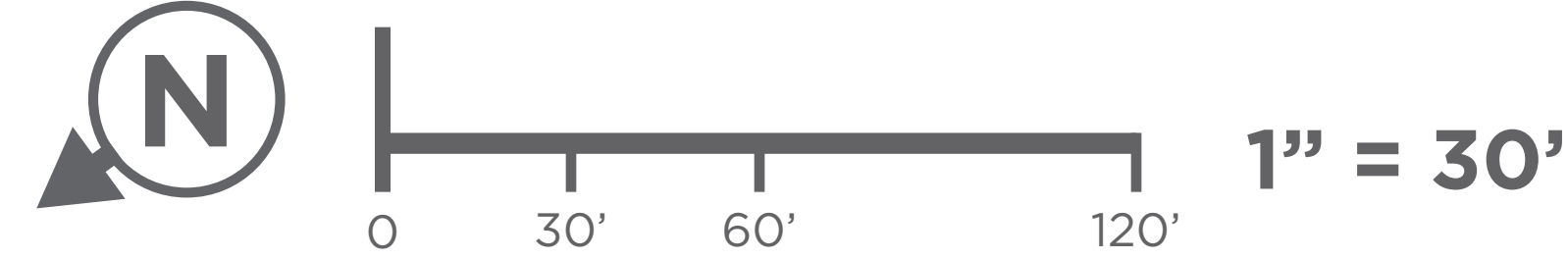
- Support Spaces**
 - CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

Portable Classroom

Main Entry

Drop Off

Existing Enrollment:		487
Teaching Stations:		
Preschool, PK		0
Transitional Kinder, TK		1
Kindergarten, K		2
1 st -3 rd Grade		6
4 th -6 th Grade		6
STEAM Lab		1
VAPA		1
Computer Lab		0
SDC		3
RSP		1
Other		0
Grand Total:		21



MODERNIZATION

RECONFIGURE

NEW CONSTRUCTION

Classrooms, CR

PK Preschool

TK Transitional Kindergarten

K Kindergarten

Classroom (Grade Level)

SDC Special Day Class

Specialty Spaces

IL Innovation Lab

VAPA Visual Arts/Performing Arts

Shared Spaces

MPR Multi-Purpose Room

MC Media Center

LRC Learning Resource Center

Admin / Faculty

FW Faculty Work

FL Faculty Lounge

N Nurse

CONF Conference Room

Support Spaces

AS After School

S Storage

T Toilet

U Utility

C Custodial

KIT Kitchen

SERV Serving

No Work Required

Portable Classrooms

Main Entry

Drop-Off

Fence

Kinder Play

Play Apparatus

Learning Court Quad/Playfield

Hardcourts

Proposed Enrollment: 420	
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	2
1 st -3 rd Grade	6
4 th -6 th Grade	6
Innovation Lab	1
VAPA	3
SDC Preschool	1
SDC	4
Other (1-After School)	1
Grand Total:	25


11


IMPERIAL ELEMENTARY

PROPOSED SITE MASTER PLAN

Orange Unified School District

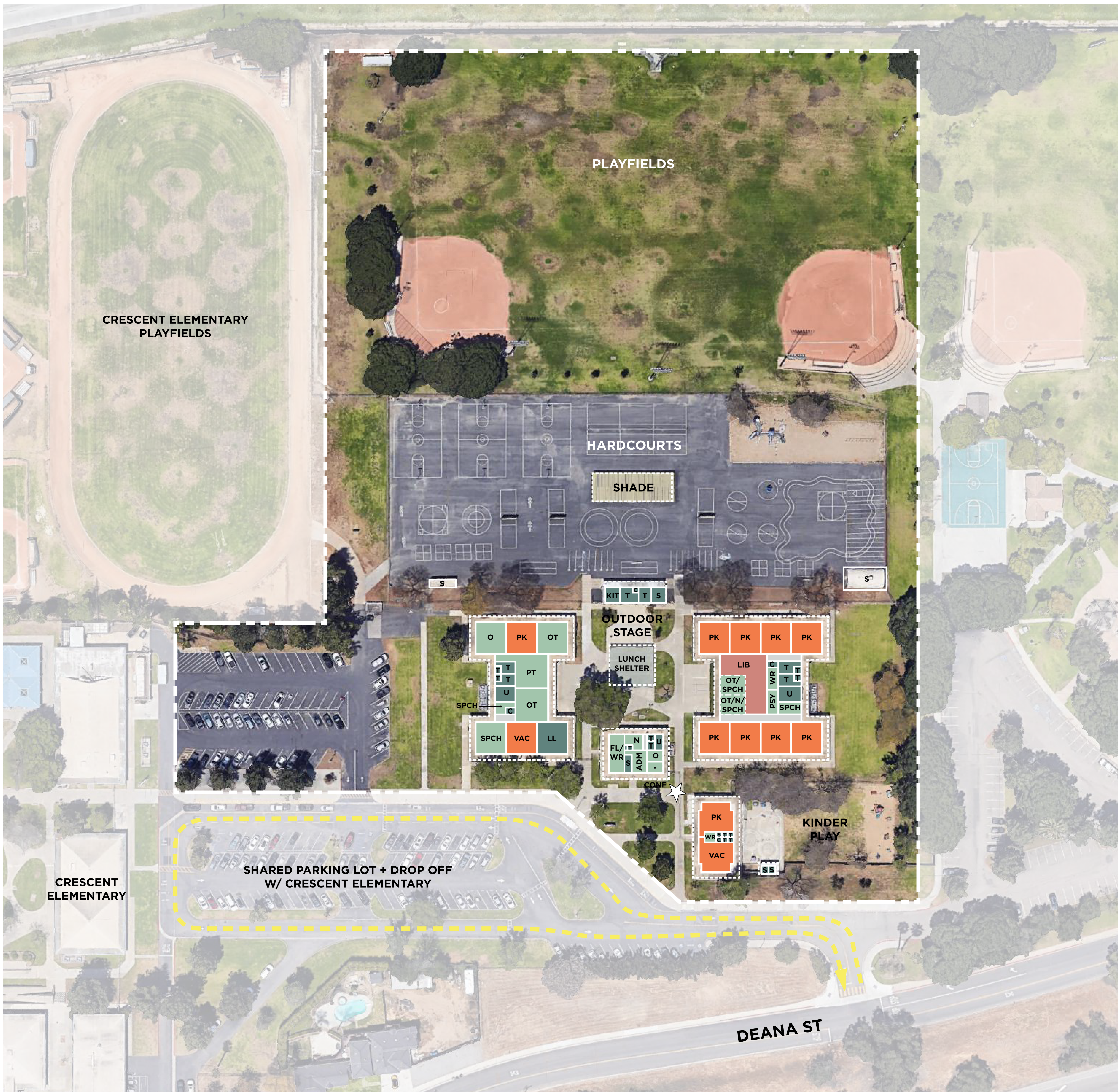
Facilities Master Plan





ORANGE PRE-K
EXISTING SITE PLAN

Orange Unified School District
Facilities Master Plan



- Classrooms, CR
 - PK Preschool
 - SDC Special Day Class
 - CR Classroom
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- Shared Spaces
 - MPR Multi-Purpose Room
 - LIB Library
 - COMP Computer Lab

- Admin / Faculty
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
 - N Nurse
 - PSY Psychologist
 - SPCH Speech
 - OT Occupational Therapist
 - CONF Conference
 - COUN Counselor

- Support Spaces
 - CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

Portable Classroom

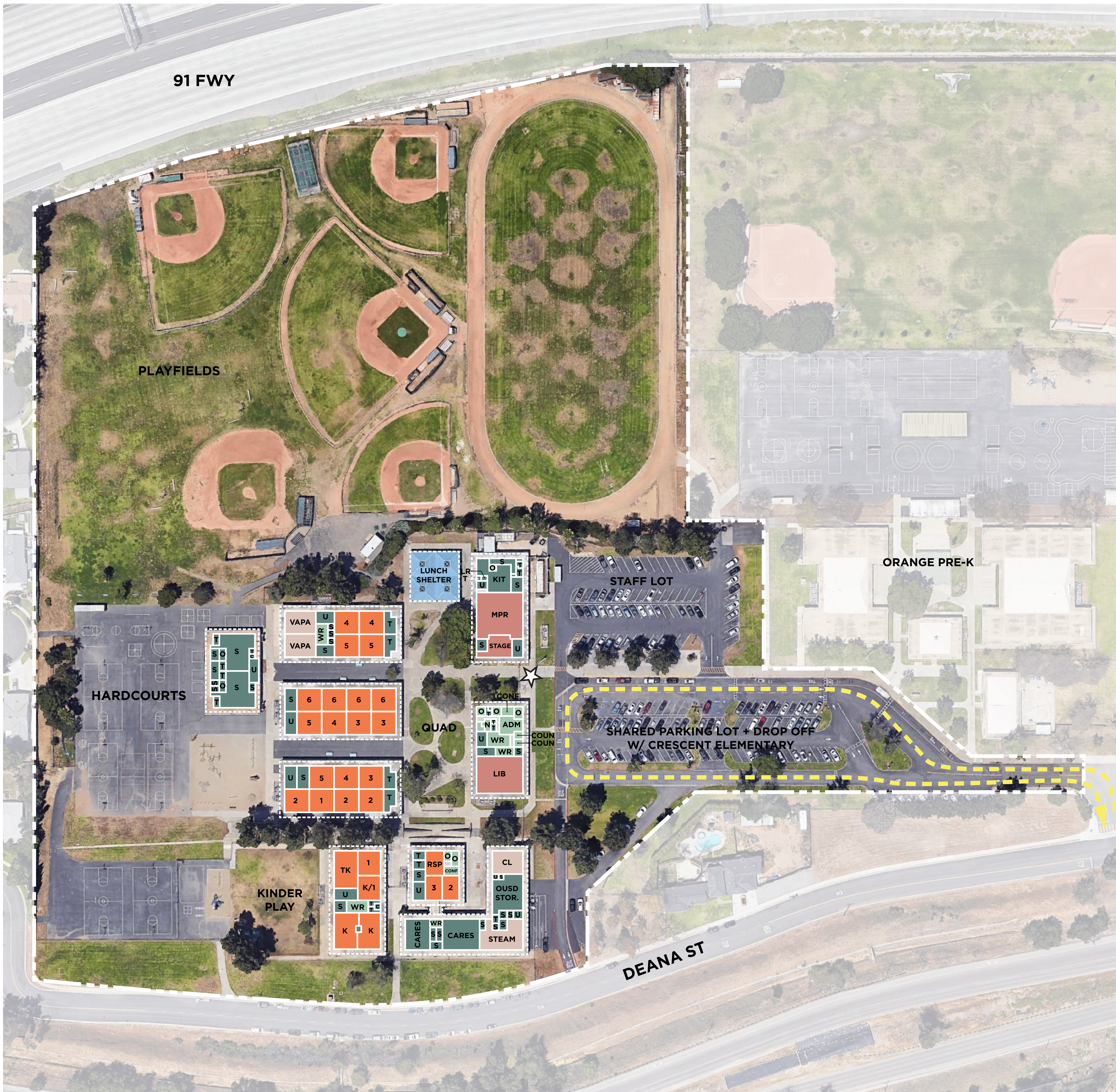
Main Entry

Drop Off

Existing Enrollment:	190
Teaching Stations:	
SDC	10
RSP	0
Other (1-Office, 2-OT, 1-PT, 1-Learning Links, 2-Vacant)	7
Grand Total:	17

CRESCENT ELEMENTARY
EXISTING SITE PLAN

Orange Unified School District
Facilities Master Plan



- Classrooms, CR**
- PK Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - # Grade Level
 - SDC Special Day Class
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- Specialty Spaces**
- COMP Computer Lab
 - STEAM Science/Tech/Engineering/Art/Math
 - VAPA Visual Arts/Performing Arts

- Shared Spaces**
- MPR Multi-Purpose Room
 - LIB Library

- Admin / Faculty**
- FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
 - N Nurse
 - PSY Psychologist
 - SPCH Speech
 - IS Instructional Support
 - CONF Conference Room
 - COUN Counselor
 - PTA Parent Teacher Association

- Support Spaces**
- CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

Portable Classroom

Main Entry

Drop Off

Existing Enrollment: 764

Teaching Stations:

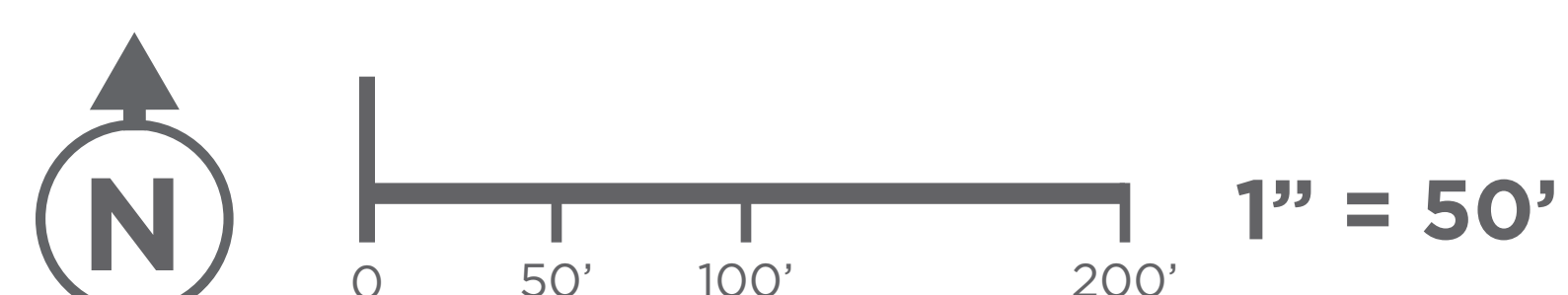
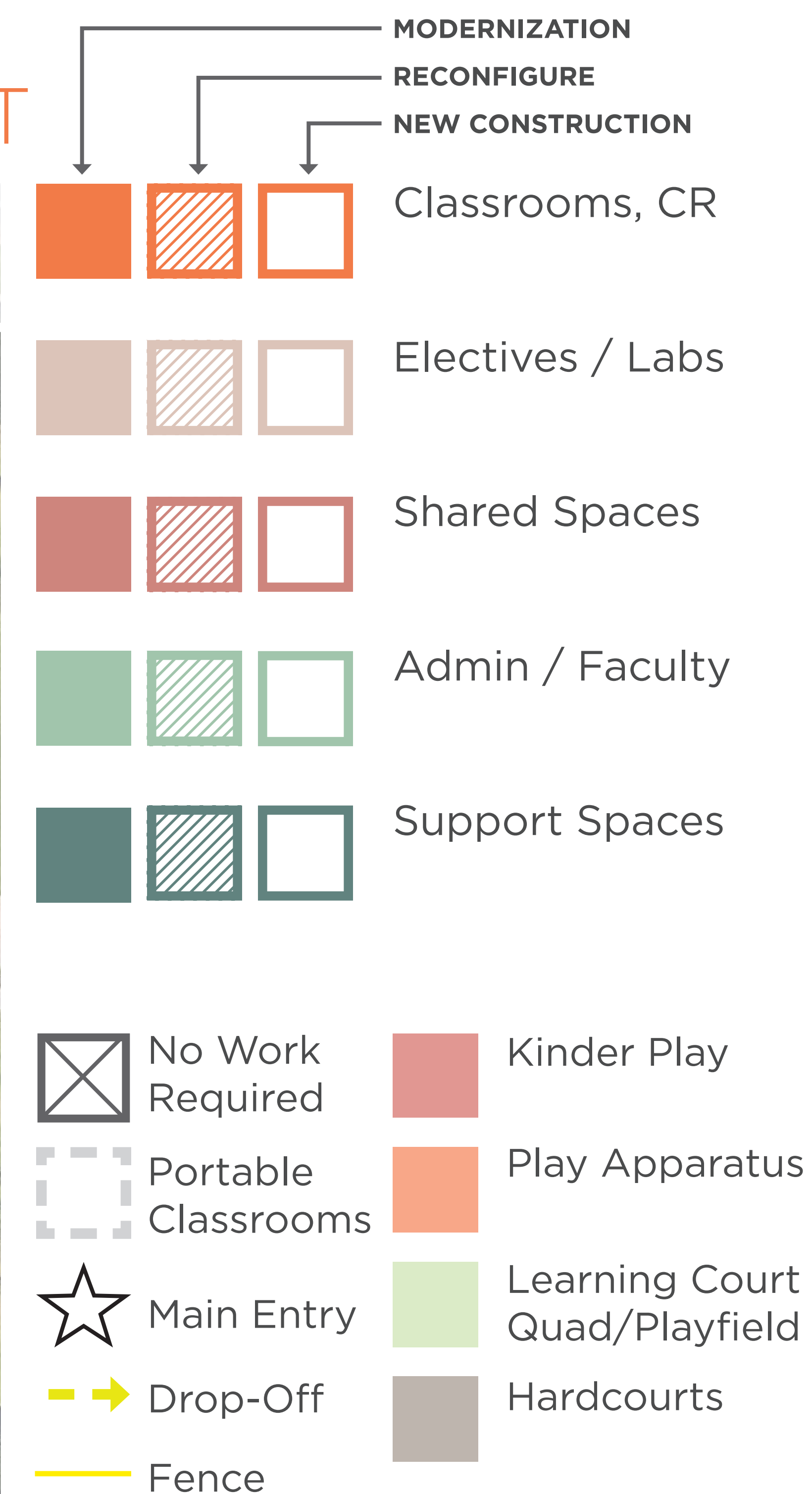
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	2
1 st -3 rd Grade	11
4 th -6 th Grade	12
STEAM Lab	1
VAPA	2
Computer Lab	1
SDC	0
RSP	1
Other (2-CARES)	2

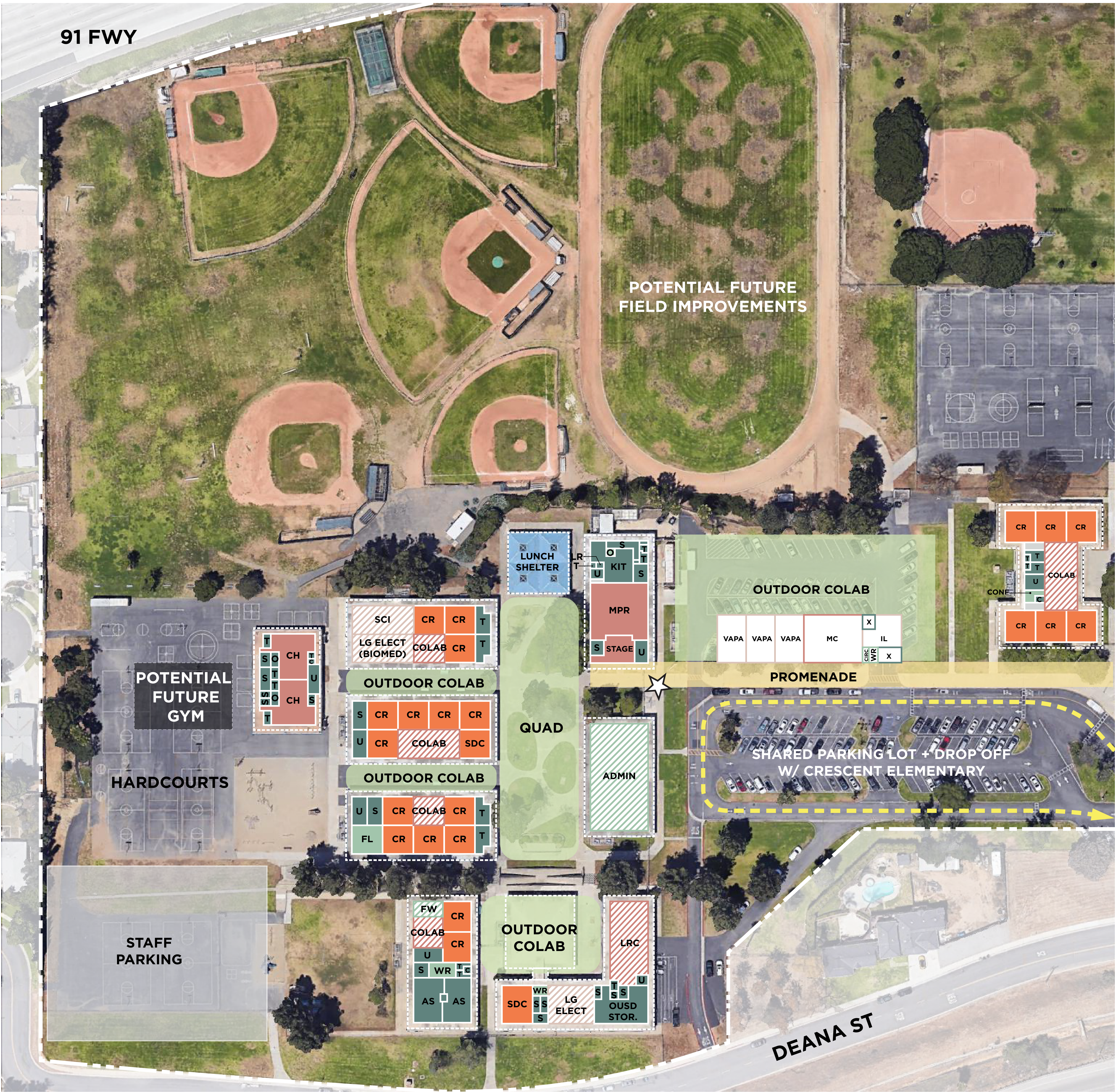
Grand Total: 33

7

CRESCENT K-8 MAGNET PROPOSED OVERALL SITE MASTER PLAN

Orange Unified School District Facilities Master Plan





MODERNIZATION

RECONFIGURE

NEW CONSTRUCTION

Classrooms, CR

PK Preschool

TK Transitional Kindergarten

K Kindergarten

Grade Level

ENG English

HIST History

MATH Math

SDC Special Day Class

Specialty Spaces

IL Innovation Lab

VAPA Visual Arts/Perf. Arts

SCI Science

ELEC Elective (LG - Large)

Shared Spaces

MPR Multi-Purpose Room

MC Media Center

LRC Learning Resource Center

CH Changing Room

Admin / Faculty

FW Faculty Work

FL Faculty Lounge

N Nurse

CONF Conference Room

Support Spaces

AS After School

S Storage

T Toilet

U Utility

C Custodial

KIT Kitchen

SERV Serving

Kinder Play

Play Apparatus

Learning Court Quad/Playfield

Hardcourts

No Work Required

Portable Classrooms

Main Entry

Drop-Off

Fence

Proposed Enrollment:		900
Teaching Stations:		
Preschool, PK		0
Transitional Kinder, TK		1
Kindergarten, K		4
1 st -3 rd Grade		10
4 th -6 th Grade		11
Innovation Lab		1
VAPA		3
English, ENG		1
History, HIST		1
Math		1
Science, SCI		2
Electives		2
SDC Preschool		1
SDC		4
Other (2-After School)		2
Grand Total:		44



MODERNIZATION

RECONFIGURE

NEW CONSTRUCTION

Classrooms, CR

PK Preschool

TK Transitional Kindergarten

K Kindergarten

Grade Level

ENG English

HIST History

MATH Math

SDC Special Day Class

Specialty Spaces

IL Innovation Lab

VAPA Visual Arts/Perf. Arts

SCI Science

ELEC Elective (LG - Large)

Shared Spaces

MPR Multi-Purpose Room

MC Media Center

LRC Learning Resource Center

CH Changing Room

Admin / Faculty

FW Faculty Work

FL Faculty Lounge

N Nurse

CONF Conference Room

Support Spaces

AS After School

S Storage

T Toilet

U Utility

C Custodial

KIT Kitchen

SERV Serving

No Work Required

Kinder Play

Portable Classrooms

Play Apparatus

Star

Main Entry

Drop-Off

Learning Court Quad/Playfield

Fence

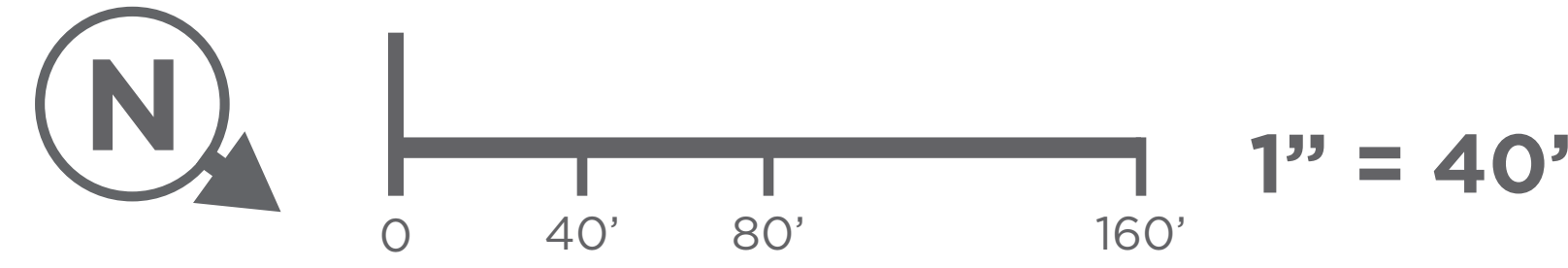
Hardcourts

Proposed Enrollment: 900	
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	1
Kindergarten, K	4
1 st -3 rd Grade	10
4 th -6 th Grade	11
Innovation Lab	1
VAPA	3
English, ENG	1
History, HIST	1
Math	1
Science, SCI	2
Electives	2
SDC Preschool	1
SDC	4
Other (2-After School)	2
Grand Total:	44



RUNNING SPRINGS ELEMENTARY
EXISTING SITE PLAN

Orange Unified School District
Facilities Master Plan



- Classrooms, CR
- PK

TK

K

#

SDC

OT/PT

VAC
- Preschool

Transitional Kindergarten

Kindergarten

Grade Level

Special Day Class

Occupational Therapy/Physical Therapy

Vacant

- Specialty Spaces
- COMP

STEAM

VAPA
- Computer Lab

Science/Tech/Engineering/Art/Math

Visual Arts/Performing Arts

- Shared Spaces
- MPR

LIB
- Multi-Purpose Room

Library

- Admin / Faculty
- FW

FL

WR

O

N

PSY

SPCH

IS

CONF

COUN

PTA
- Faculty Work

Faculty Lounge

Workroom

Office

Nurse

Psychologist

Speech

Instructional Support

Conference Room

Counselor

Parent Teacher Association

- Support Spaces
- CARES

ASES

S

T

U

C

KIT
- Expanded Learning Program

After School Education & Safety

Storage

Toilet

Utility

Custodial

Kitchen

- Portable Classroom

- Main Entry

- Drop Off

Existing Enrollment:	672
Teaching Stations:	
Preschool, PK	0
Transitional Kinder, TK	0
Kindergarten, K	4
1 st -3 rd Grade	11
4 th -6 th Grade	8
STEAM Lab	1
VAPA	2
Computer Lab	1
SDC	3
RSP	2
Other (1-Spch, 1-OT, 2-Vacant, 1-CARES)	5
Grand Total:	37



MODERNIZATION

RECONFIGURE

NEW CONSTRUCTION

Classrooms, CR

PK

Preschool

TK

Transitional Kindergarten

K

Kindergarten

#

Grade Level

ENG

English

HIST

History

MATH

Math

SDC

Special Day Class

Specialty Spaces

IL

Innovation Lab

VAPA

Visual Arts/Perf. Arts

SCI

Science

ELEC

Elective (LG - Large)

Shared Spaces

MPR

Multi-Purpose Room

MC

Media Center

LRC

Learning Resource Center

CH

Changing Room

Admin / Faculty

FW

Faculty Work

FL

Faculty Lounge

N

Nurse

CONF

Conference Room

Support Spaces

AS

After School

S

Storage

T

Toilet

U

Utility

C

Custodial

KIT

Kitchen

SERV

Serving

No Work Required

Portable Classrooms

Main Entry

Drop-Off

Fence

Kinder Play

Play Apparatus

Learning Court Quad/Playfield

Hardcourts

Proposed Enrollment:		900
Teaching Stations:		
Preschool, PK		0
Transitional Kinder, TK		1
Kindergarten, K		4
1 st -3 rd Grade		10
4 th -6 th Grade		11
Innovation Lab		1
VAPA		3
English, ENG		1
History, HIST		1
Math		1
Science, SCI		1
Electives		3
SDC Preschool		1
SDC		3
Other (1-After School)		1
Grand Total:		42

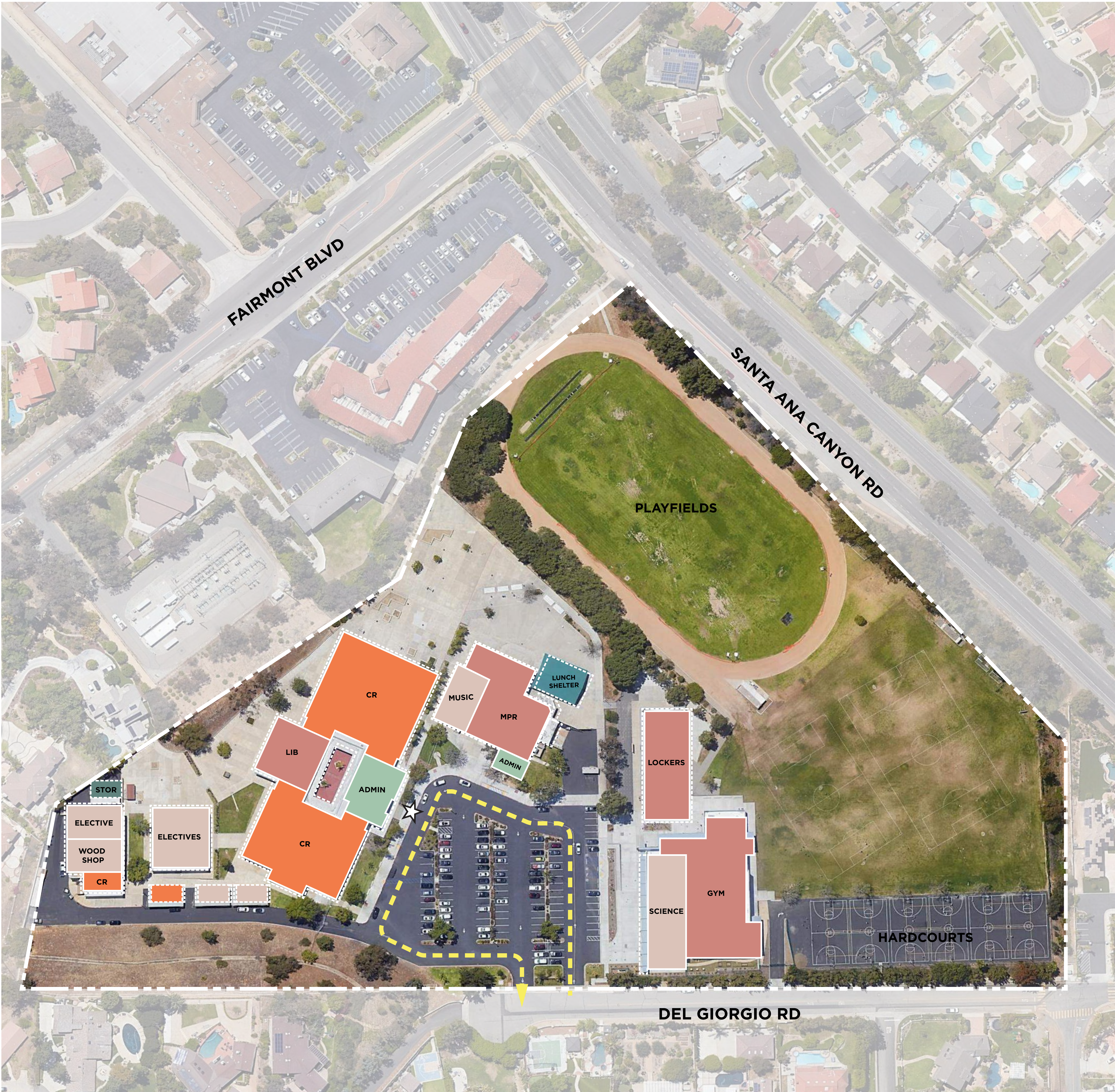


EL RANCHO CHARTER MIDDLE SCHOOL

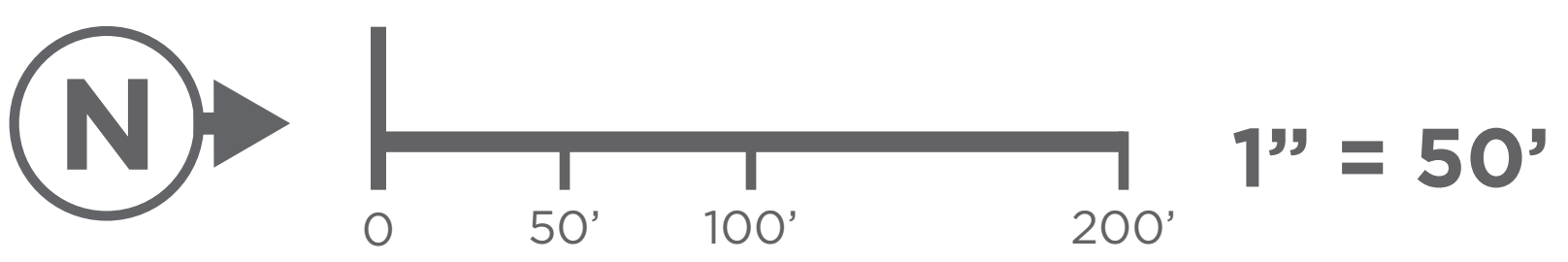
EXISTING OVERALL SITE PLAN

Orange Unified School District

Facilities Master Plan



- Classrooms, CR
- Electives / Science Labs
- Shared Spaces
- Admin / Faculty
- Support Spaces
- Portable Classroom
- Main Entry
- Drop Off



EL RANCHO CHARTER MIDDLE SCHOOL
EXISTING SITE PLAN

Orange Unified School District

Facilities Master Plan



- Classrooms, CR

ENG English
HIST History
MATH Math
RSP Resource Specialist
SDC Special Day Class
OT/PT Occupational Therapy/Physical Therapy
VAC Vacant
- Electives / Labs

SCI Science Lab
COMP Computer Lab
- Shared Spaces

MPR Multi-Purpose Room
MC Media Center
CH Changing Room
- Admin / Faculty

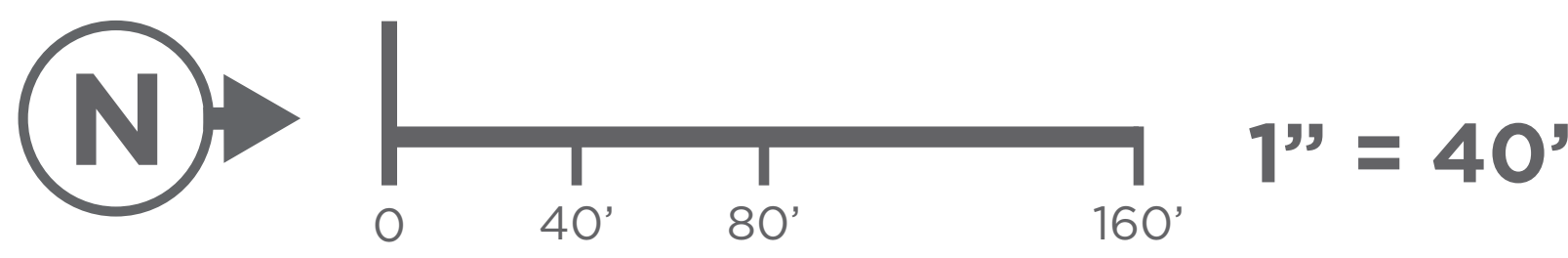
FW Faculty Work
FL Faculty Lounge
WR Workroom
O Office
N Nurse
PSY Psychologist
SPCH Speech
CONF Conference Room
COUN Counselor
PTA Parent Teacher Association
- Support Spaces

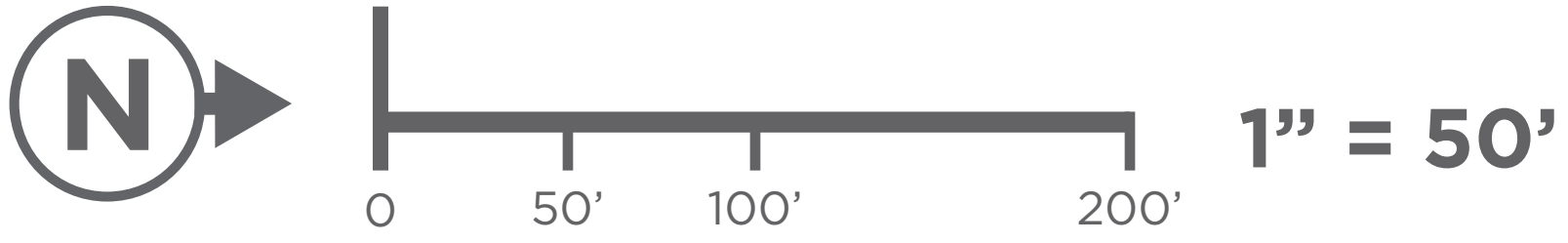
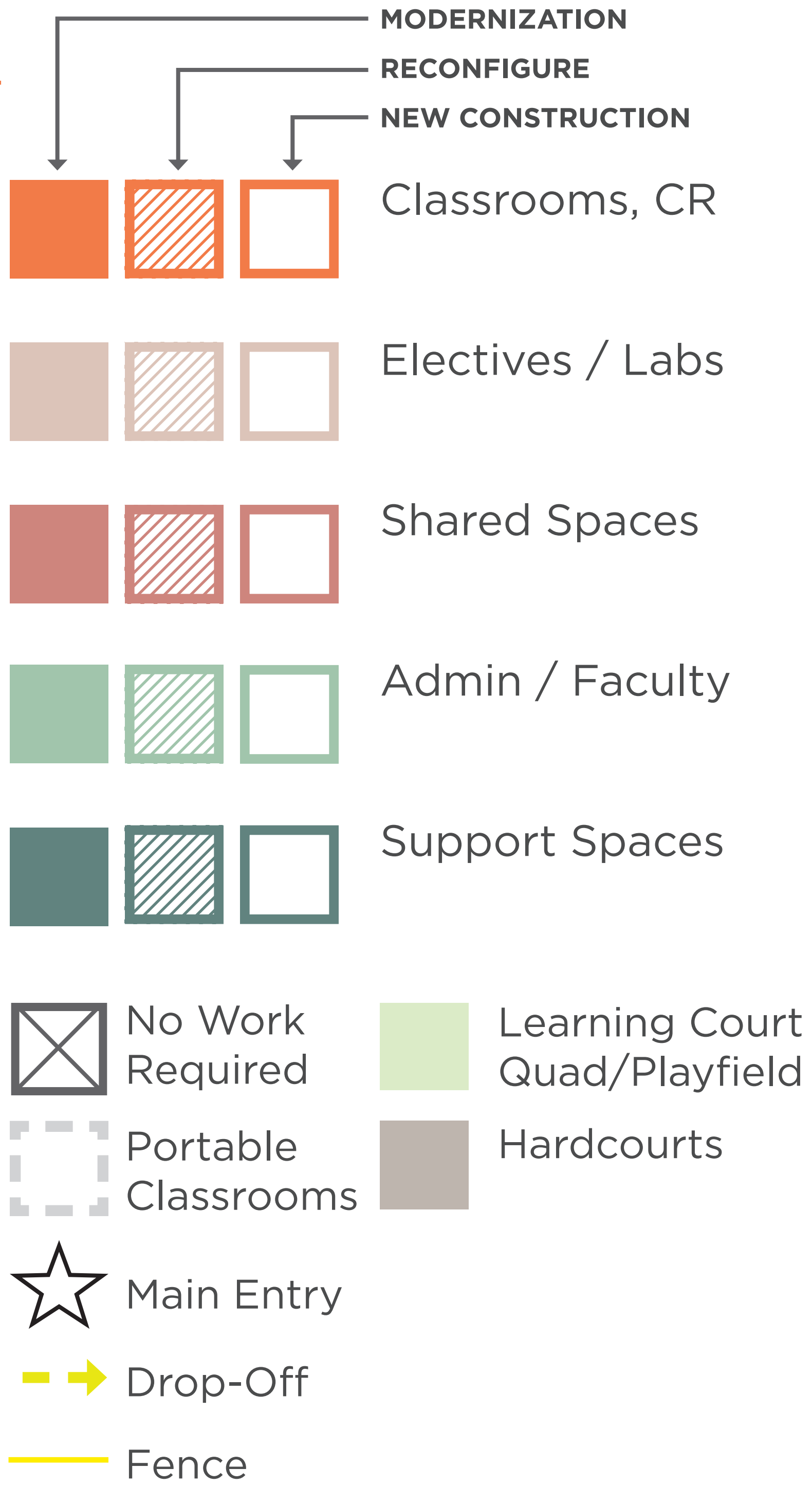
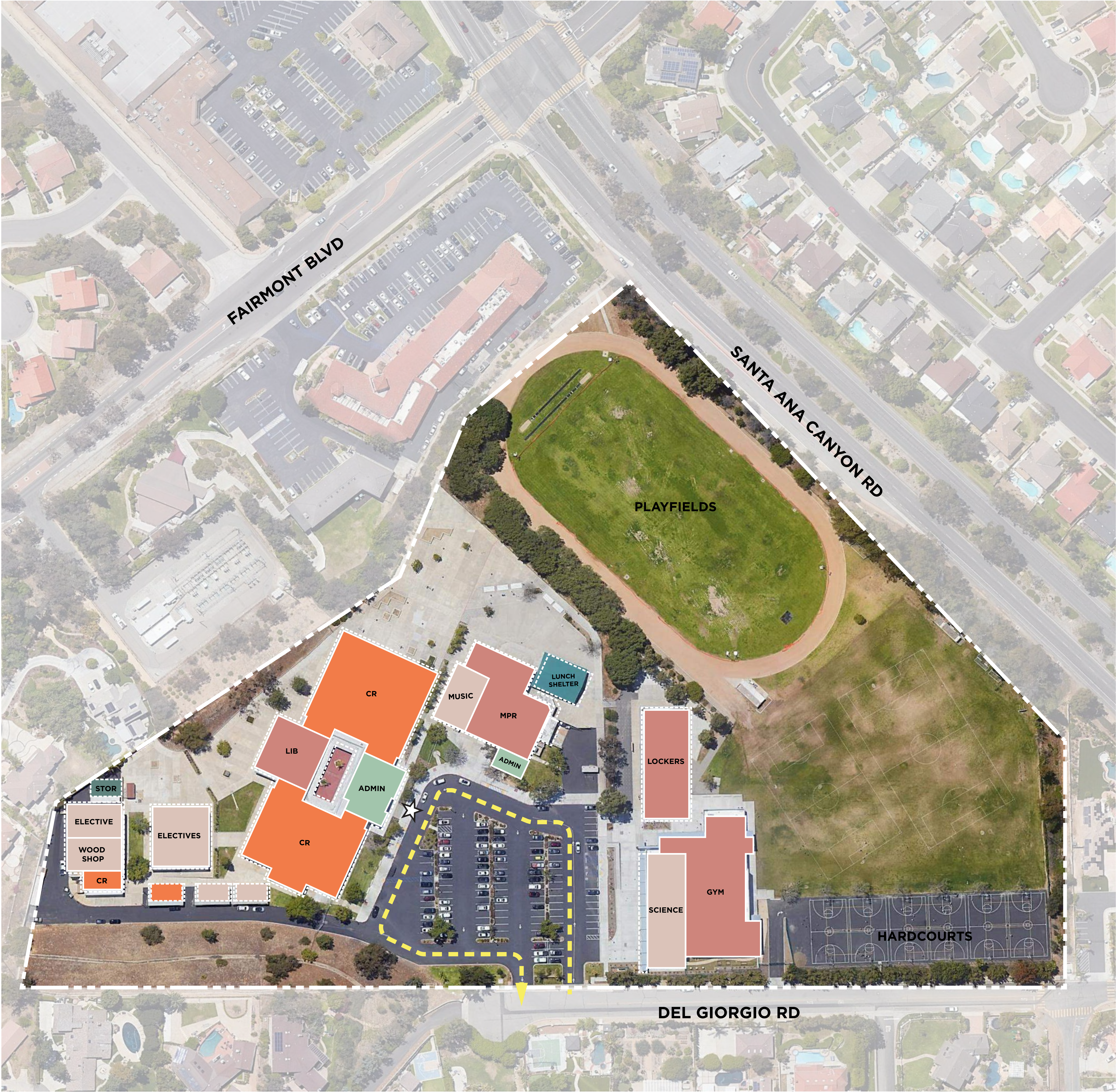
AS After School
S Storage
T Toilet
U Utility
C Custodial
KIT Kitchen

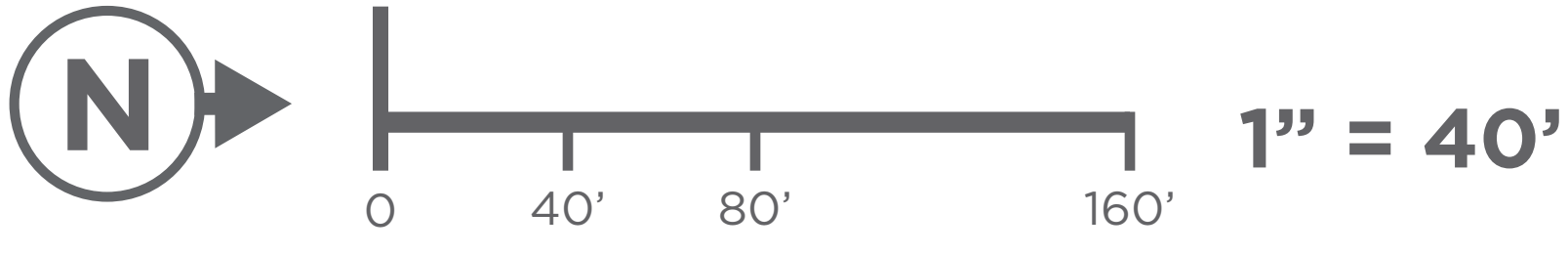
- Portable Classroom
- ★

Main Entry
- Drop Off

Existing Enrollment:	1196
Teaching Stations:	
English, ENG	7
History, HIST	5
Math	7
Science, SCI	5
Electives, ELEC	14
Computer Lab, COMP	1
RSP	1
SDC	3
Other (1-Storage)	1
Grand Total:	44







MODERNIZATION

RECONFIGURE

NEW CONSTRUCTION

Classrooms, CR

ENG English

HIST History

MATH Math

SDC Special Day Class

Electives / Labs

SCI Science Lab

ELEC Elective (LG - Large)

Shared Spaces

MPR Multi-Purpose Room

MC Media Center

LRC Learning Resource Center

Admin / Faculty

FW Faculty Work

FL Faculty Lounge

N Nurse

CONF Conference Room

Support Spaces

AS After School

S Storage

T Toilet

U Utility

C Custodial

KIT Kitchen

SERV Serving

No Work Required

Portable Classrooms

Main Entry

Drop-Off

Fence

Learning Court Quad/Playfield

Hardcourts

Existing Enrollment:	900
Teaching Stations:	
English, ENG	5
History, HIST	5
Math	5
Science, SCI	5
Electives, ELEC	10
SDC	3
Other (1-Storage)	1
Grand Total:	34

17

EL RANCHO CHARTER MIDDLE SCHOOL

PROPOSED SITE MASTER PLAN

Orange Unified School District

Facilities Master Plan

CANYON HILLS
EXISTING SITE PLAN

Orange Unified School District
Facilities Master Plan



- Classrooms, CR
 - PK Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - SDC Special Day Class
 - CR Classroom
 - OT/PT Occupational Therapy/Physical Therapy
 - VAC Vacant

- Shared Spaces
 - MPR Multi-Purpose Room
 - LIB Library
 - IL Innovation Lab
 - COMP Computer Lab

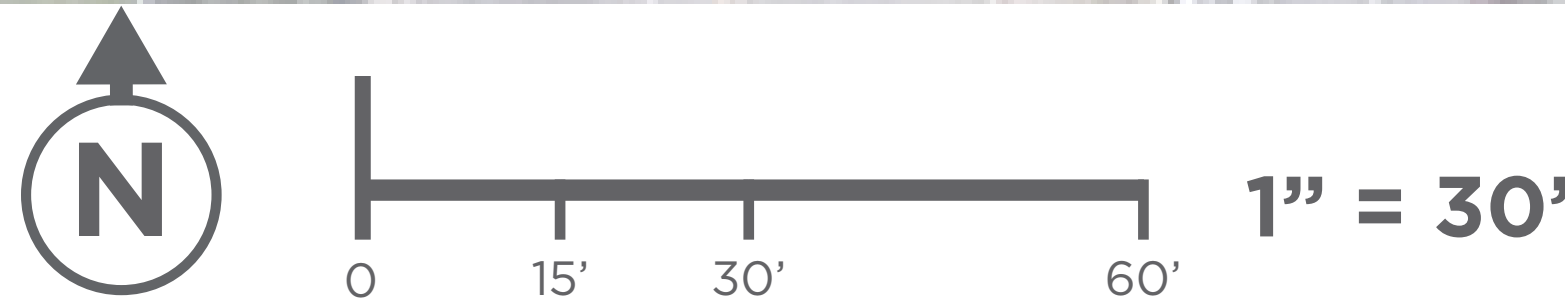
- Admin / Faculty
 - FW Faculty Work
 - FL Faculty Lounge
 - WR Workroom
 - O Office
 - N Nurse
 - PSY Psychologist
 - SPCH Speech
 - OT Occupational Therapist
 - CONF Conference
 - COUN Counselor

- Support Spaces
 - CARES Expanded Learning Program
 - ASES After School Education & Safety
 - S Storage
 - T Toilet
 - U Utility
 - C Custodial
 - KIT Kitchen

Portable Classroom

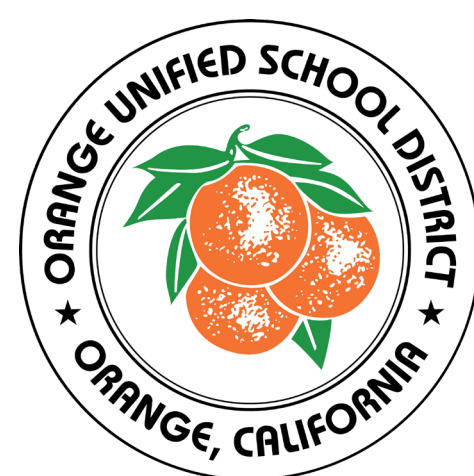
Main Entry

Drop Off



CANYON HILLS
PROPOSED SITE MASTER PLAN

Orange Unified School District
Facilities Master Plan



MODERNIZATION

RECONFIGURE

NEW CONSTRUCTION

Classrooms, CR

PK Preschool

K Kindergarten

TK Transitional Kindergarten

SDC Special Day Class

VAC Vacant

FOC Focus Room

Shared Spaces

MPR Multipurpose Room

LIB Library

IL Innovation Lab

Admin / Faculty

FW Faculty Work

FL Faculty Lounge

N Nurse

MTSS Multi-Tiered Syst. of Supp.

LC Learning Center

CONF Conference Room

Support Spaces

CDC Child Development Center

ASES After School Educ. & Safety

S Storage

T Toilet

U Utility

C Custodial

KIT Kitchen

SERV Serving

No Work Required

Portable Classrooms

Main Entry

Drop-Off

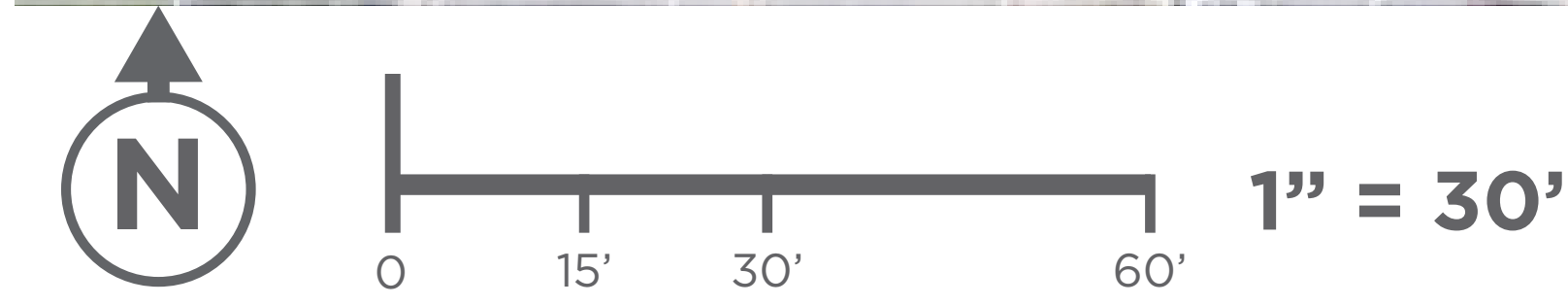
Fence

Kinder Play

Play Apparatus

Learning Court Quad/Playfield

Hardcourts





Changing Lives by Design™