BrainPOP + Orange USD Wonders ELA Alignments: Grades 3-5

Units 3-5

Grade 3
Unit 3
ELA

Standards	BrainPOP Activities	Conversation Starters	Additional BrainPOP Topics	BrainPOP Español Topics
RL.3.3	**BUILD KNOWLEDGE** **Characterization** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make-a-Movie** Produce a biographical movie about a fictional character from a book you've read. Describe their traits, feelings, and actions.	How might the plot of your favorite book have been different if the main character were someone else from the story?	Plot Story Conflict	Trama (Plot)
RL.3.4	**BUILD KNOWLEDGE** **Context Clues** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map**	Think of a word you've learned recently. What are some synonyms and antonyms you could use to help someone understand its meaning?	Antonyms, Synonyms, and Homonyms Figurative Language Reading Skills	Claves del Contexto (Context Clues) Anónimos, Sinónimos y Homónimos (Antonyms, Synonyms, and Homonyms) Lectura Eficaz (Reading Skills)

	Identify strategies for figuring out unknown words, and describe each briefly.			
RL.3.6	**BUILD KNOWLEDGE** **Point of View** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make-a-Movie** Produce a movie retelling a scene from a book you've read from the point of view of one character who's involved.	Tell about a time when you read a story and disagreed with a character's point of view.	Dialogue	Punto de Vista (Point of View) Diálogo (Dialogue)
L.3.2d	**BUILD KNOWLEDGE** **Possessives** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make a Concept Map** Identify three examples of possessive nouns. Write a sentence using each.	Look for examples of possessive nouns around your classrooms.	Nouns	Sustantivos (Nouns)

W.3.3c	BUILD KNOWLEDGE **Sequence** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Write About It** Use transition words and phrases to write about a time you did something exciting.	Use transition words to tell a classmate about your plans for tomorrow.	How-To Essay	N/A

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Standards	BrainPOP Activities	Conversation Starters	Additional BrainPOP Topics	BrainPOP Español Topics
RI.3.6 RI.3.7	**BUILD KNOWLEDGE** **Reading Nonfiction** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Identify different text features in a nonfiction book. Show how different features help you understand the text.	How might nonfiction writers use pictures, maps, or graphs to express their point of view about a topic?	Library	N/A
RI.3.3	**BUILD KNOWLEDGE** **Text Structures** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make a Concept Map**	How can determining a text's structure help you to understand its main idea?	Types of Writing	Tipos de Escritura (Types of Writing)

	Identify the text structure of a nonfiction article. Use the text structure to create a concept map showing how the article's details connect to each other.			
L.3.1f	**BUILD KNOWLEDGE** **Subject-Verb Agreement** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make-a-Movie** Produce a tutorial that uses examples to explain how to check whether a subject agrees with a verb.	Share an example of a sentence where the subject and verb don't agree. Challenge a classmate to correct the sentence.	Verbs and their Objects	Concordancia entre Sujeto y Verbo (Subject-Verb Agreement) Verbos y sus Objetos (Verbs and their Objects)
W.3.2b	**BUILD KNOWLEDGE** **Research** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make a Concept Map**	How can a concept map help you to organize your writing when researching a topic?	Online Sources Internet Search	Investigación (Research) Fuentes en Línea (Online Sources) Búsqueda de Internet (Internet Search)

	Identify a research question for a topic you want to write about. Cite different sources you will use to learn about the topic. As you learn more, add details to organize your research using the map.			

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Standards	BrainPOP Activities	Conversation Starters	Additional BrainPOP Topics	BrainPOP Español Topics
RL.3.9	**BUILD KNOWLEDGE** **Allen Say** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Compare and contrast themes of different books by Allen Say.	How can a writer's personal experiences impact the stories they create?	Ezra Jack Keats Eloise Greenfield	N/A
L.3.1e L.3.1d	**BUILD KNOWLEDGE** **Tenses** **APPLY and ASSESS** **Quiz**	How can you determine whether a verb is irregular?	Verbs and their Objects	Tiempos Verbales (Tenses) Verbos y sus Objetos

		Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Identify one example each of a regular verb and an irregular verb. Conjugate them in past, present, and future tenses.			(Verbs and their Objects)
W.3.3b	**BUILD KNOWLEDGE** **Dialogue** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make-a-Movie** Produce an interview with a character you create. Use dialogue to highlight elements of their personality.	How might the ways different characters react to the same situation highlight their individual traits?	Characterization	Diálogo	

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RL.4.3	**BUILD KNOWLEDGE** **Characterization** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make-a-Movie** Produce a video diary about a character from a story you've read. Have them describe how they've grown or changed throughout the story.	What can a character's dialogue reveal about their personality, feelings, or fears?	Plot Story Conflict Setting	Trama (Plot)
RI.4.3 W.4.9	**BUILD KNOWLEDGE** **Research** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with	How can a strong research question help you decide which details from your sources to include in your finished work?	Online Sources Internet Search	Investigación (Research) Fuentes en Línea (Online Sources) Búsqueda de Internet

	auto-graded assessments. **DEEPEN and EXTEND** **Make-a-Movie** Identify a question you have about an historical event. Produce a mini-documentary that cites details from relevant text to describe the event and answer the question.			(Internet Search)
SL.4.3	**BUILD KNOWLEDGE** **Critical Reasoning** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make-a-Movie** Produce a movie about an issue that's important to you. State a claim and identify relevant reasons and evidence to support it.	How can critical reasoning strategies help when speaking with someone who has a different point of view?	Fact and Opinion Research	Razonamiento Crítico (Critical Reasoning) Hechos y Opinión (Fact and Opinion) Investigación (Research)
L.4.1	**BUILD KNOWLEDGE** **They're, Their, and There** **APPLY and ASSESS** **Quiz** Check content knowledge and	Say a sentence using they're, their, or there. Have a partner use the context to determine which you've used.	Roots, Prefixes, and Suffixes	Raíces, Prefijos y Sufijos (Roots, Prefixes, and Suffixes)

	essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Identify examples of the words *they're*, *their*, and *there,* using context to show their meaning.			

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RL.4.3 W.4.8	**BUILD KNOWLEDGE** **Point of View** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make a Concept Map** Identify the four types of point of view and an example of each.	Think of your favorite book. What was the narrator's point of view? How might the story have been different if it were told from another perspective?	Dialogue	Punto de Vista (Point of View) Diálogo (Dialogue)

RI.4.6	**BUILD KNOWLEDGE** **Jackie Robinson** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **Make a Concept Map** Watch the **Primary Source** of an interview with Jackie Robinson's teammate. Compare and contrast his account with the BrainPOP movie, a secondary account.	How can examining both primary and secondary sources help you to more deeply understand a topic?	Point of View	Punto de Vista (Point of View)
L.4.4b	**BUILD KNOWLEDGE** **Roots, Prefixes, and Suffixes** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Identify and define as many words as you can make from the root word "move" by adding prefixes, suffixes, or both.	Brainstorm as many words as you can with the prefix *non-*. Hypothesize their definition, and use a dictionary to check your thinking.	Etymology	Raíces, Prefijos y Sufijos (Roots, Prefixes, and Suffixes) Etimologías

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RL.4.5	**BUILD KNOWLEDGE** **Poetry** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Identify the structural features and poetic devices in your favorite poem.	How are poems different from stories or plays? When might a writer choose to write a poem rather than prose?	Drama Literary Genres	Poesía (Poetry) Teatro (Drama) Géneros Literarios (Literary Genres)
L.4.5a	**BUILD KNOWLEDGE** **Similes and Metaphors** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments.	What is a simile and/or metaphor you've read or heard in real life? What does it mean?	Figurative Language Show, Not Tell	Metáforas y Analogías (Similes and Metaphors) Lenguaje Figurado (Figurative Language) Muestra, No Expliques (Show, Not Tell)

	DEEPEN and EXTEND **Make-a-Movie** Produce a commercial for a new snack food. Use at least one simile and one metaphor to advertise its qualities.			
L.4.2a	**BUILD KNOWLEDGE** **Capitalization** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Identify examples of capitalization in proper nouns, addresses, titles, nationalities, and sentences.	What are some different situations when the word "may" would be capitalized?	Nouns Personal Pronouns	Uso de Mayúsculas (Capitalization) Sustantivos (Nouns) Pronombres Personales (Personal Pronouns)
W.4.3d	**BUILD KNOWLEDGE** **Show, Not Tell** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND**	Describe something in your classroom using sensory details and descriptive language. Challenge a partner to guess what you're describing.	Similes and Metaphors Figurative Language	Muestra, No Expliques (Show, Not Tell) Metáforas y Analogías (Similes and Metaphors) Lenguaje Figurado (Figurative Language)

	Make-a-Movie Produce a movie about a character who gets caught in a thunderstorm. Use descriptive language and sensory details to show their experience.			

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RI.5.3 **RI.5.5**	**BUILD KNOWLEDGE** **Text Structures** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make a Concept Map** Identify the text structure of a nonfiction article. Create a concept map based on its structure to show how key concepts in the article relate to one another.	How might articles about the same topic use different text structures to present the same information? What might you learn from one structure that you wouldn't from the other?	Types of Writing	Tipos de Escritura (Types of Writing)
L.5.4.b	**BUILD KNOWLEDGE** **Roots, Prefixes, and Suffixes** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an	Brainstorm as many words as you can with the prefix *mis-*. Hypothesize their definition, and use a dictionary to confirm.	Etymology	Raíces, Prefijos y Sufijos (Roots, Prefixes, and Suffixes) Etimologías

	auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Identify and define as many words as you can make from the root word "photo" by adding prefixes, suffixes, or both.			
SL.5.2 W.5.9.b	**BUILD KNOWLEDGE** **Paraphrasing** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make-a-Movie** Produce a newscast about a speech or interview, like **this one with Sally Ride**. In your newscast, paraphrase the speaker's main points, including how they use reasons or evidence to support their claims.	How can paraphrasing be a helpful tool for researching to write about a topic?	Critical Reasoning Debate	Parafrasear (Paraphrasing) Razonamiento Crítico (Critical Reasoning) Debate

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RL.5.7 RL.5.9	**BUILD KNOWLEDGE** **Literary Genres** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Primary Source Activity** Watch two video clips illustrating different genres, and cite details to answer the accompanying questions.	How are stories by different authors in your favorite genre similar and different?	Poetry Drama	Géneros Literarios (Literary Genres) Poesía (Poetry) Teatro (Drama)
L.5.1a	**BUILD KNOWLEDGE** **Conjunctions** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map**	Find examples of each type of conjunction in books, magazines, or other texts in your classroom.	Run-On Sentences Sentence Fragments	Conjunciones (Conjunctions) Oraciones Yuxtapuestas (Run-On Sentences) Fragmentos de Oraciones (Sentence Fragments)

	Identify the role of each type of conjunction: coordinating, correlative, and subordinating. Write a sample sentence for each.			
L.5.1b **L.5.1d**	**BUILD KNOWLEDGE** **Tenses** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Identify one example each of a regular verb and an irregular verb. Conjugate them with the same subject in the past, present, and future tenses.	Why is it important to use a consistent verb tense in writing or speaking?	Verbs and their Objects	Tiempos Verbales (Tenses) Verbos y sus Objetos (Verbs and their Objects)
W.5.3d	**BUILD KNOWLEDGE** **Show, Not Tell** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND**	Describe something in your classroom using sensory details and descriptive language. Challenge a partner to guess what you're describing.	Similes and Metaphors Figurative Language	Muestra, No Expliques (Show, Not Tell) Metáforas y Analogías (Similes and Metaphors) Lenguaje Figurado (Figurative Language)

	Make-a-Movie Produce a movie about a challenge you've faced. Use descriptive language and sensory details to fully convey the experience.			

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RI.5.8	**BUILD KNOWLEDGE** **Critical Reasoning** **APPLY and ASSESS** **Challenge** and **Quiz** Check content knowledge and essential literacy skills with auto-graded assessments. **DEEPEN and EXTEND** **Make a Concept Map** Read a persuasive article and identify the author's claim. Evaluate the reasons and evidence they use to support the claim.	What makes some arguments more persuasive than others?	Fact and Opinion Research	Razonamiento Crítico (Critical Reasoning) Hechos y Opinión (Fact and Opinion) Investigación (Research)
L.5.4a	**BUILD KNOWLEDGE** **Context Clues**	How can you use the relationship between words or phrases in context to determine their meanings?	Antonyms, Synonyms, and Homonyms	Claves del Contexto (Context Clues)

	APPLY and ASSESS **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Identify a strategy you use to determine the meaning of an unknown word. Confirm its definition using a dictionary or glossary.		Figurative Language	Lenguaje Figurado (Figurative Language) Anónimos, Sinónimos y Homónimos (Antonyms, Synonyms, and Homonyms)
W.5.1b	**BUILD KNOWLEDGE** **Five-Paragraph Essay** **APPLY and ASSESS** **Quiz** Check content knowledge and essential literacy skills with an auto-graded assessment. **DEEPEN and EXTEND** **Make a Concept Map** Take a position on an issue that is important to you. Outline a five-paragraph opinion piece to develop your argument.	Think about a persuasive speech or argument you've heard or read. What made it effective?	Critical Reasoning Research Types of Writing	Ensayo de 5 Párrafos (Five-Paragraph Essay) Razonamiento Crítico (Critical Reasoning) Investigación (Research) Tipos de Escritura (Types of Writing)

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