



ORGANIZATIONAL SHIFTS IN PROGRAM

The Facilities Master Plan rolls in the following changes in program organization throughout the district, as instructed by District Leadership:

PRESCHOOL

- The District-run ELC program will be planned with permanent classrooms at select school sites.

TRANSITIONAL KINDERGARTEN (TK)

- Every Elementary and K-8 Site will be planned with (1) TK classroom.

SPECIAL EDUCATION

- Plan for Inclusion Model: allows students to matriculate at the same school site.
- Aligns with the Strategic Plan: 'Living our Values'.
- Every campus regardless of current SDC needs will have a dedicated toilet facility with a lift for future flexibility.

LEARNING RESOURCE CENTER (LRC)

- All sites shall receive a Learning Resource Center. This model includes space for RSP and a Flex Classroom to accommodate future flexibility.
- The LRC serves as a 'suite of offices' with shared common space to provide student services with a purpose-built home.

COLLABORATION SPACES (COLABS)

- Indoor or Outdoor spaces adjacent to classrooms serve as extensions of the classroom.
- Highly flexible in nature, these spaces can shift to accommodate small groups, large groups, and individual activities.
- Visual connections from the classroom to the colabs eases supervision and promotes use of the space.
- Promotes interdisciplinary, learner-centered instruction.

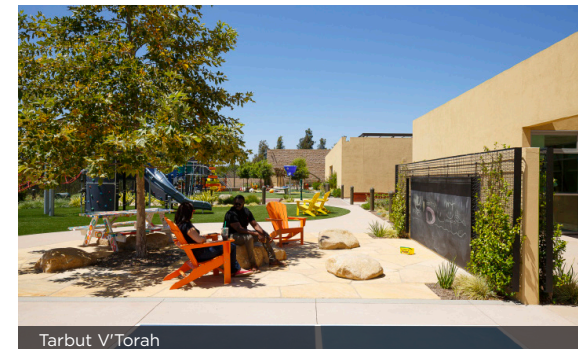
AFTER SCHOOL PROGRAMS

- Provide one dedicated 1,200sf 'home base' classroom near parking per site.
- Share additional classrooms after school to accommodate the number of students.
- Collocate the 'home base' classroom with the Innovation Lab when possible.
- Access to restrooms are needed in addition to phone systems to be self-sustaining.
- (4) campuses (1 per feeder area) will serve as the CARES Camp Hub for that region.

These concepts are further defined in Section 3: Educational Specifications.



Environmental Nature Preschool



Tarbut V'Torah



Van Raub Elementary School