

Dashboard Update



California Accountability Data

(2017-2018 Result)

AGENDA

- Dashboard Updates
- Orange County Unified Districts Demographics
- 2-year Comparison of Neighboring Schools
- School Highlights
- Local Performance Dashboard Indicators

Dashboard Updates coming in Fall 2018

- College/Career Indicator: approval of two new career measures (State Seal of Biliteracy and Leadership/Military Service)
- Academic Indicator: 11th grade SBAC included with status and change
- Chronic Absenteeism Indicator: status and change
- One-year graduation rates for DASS (Dashboard Alternative School Status) status and change
- DASS schools will be added to the aggregate district data-may impact cut scores

Orange County ~ Unified School Districts

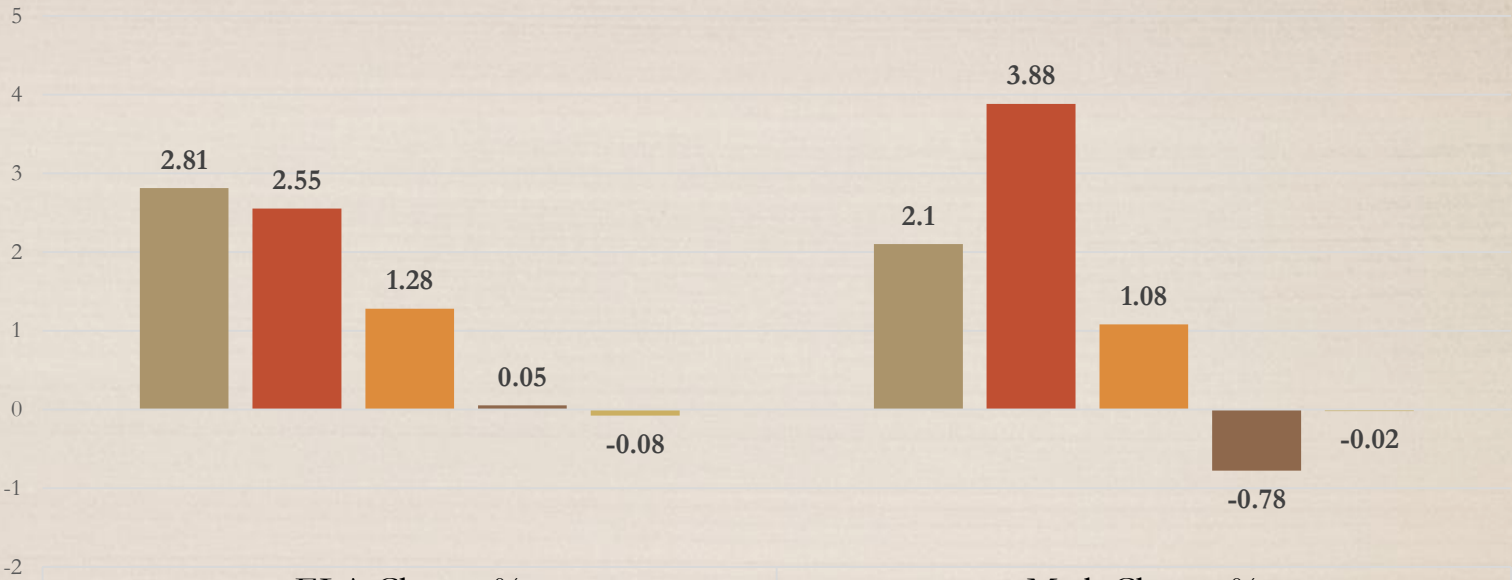
| District Name | Enrollment | English Learners % | Socioeconomically Disadvantaged % | Special Education % | Asian % | Black or African American % | Filipino % | Hispanic or Latino % | White % |
|--|--------------|--------------------|-----------------------------------|---------------------|------------|-----------------------------|------------|----------------------|-------------|
| Brea-Olinda Unified (Orange) | 5951 | 9.6 | 30.8 | 10.4 | 23 | 1.6 | 3.4 | 36.7 | 31.6 |
| Capistrano Unified (Orange) | 53622 | 9.4 | 26.5 | 10.8 | 5.8 | 1.3 | 1.8 | 26.6 | 55.8 |
| Garden Grove Unified (Orange) | 43163 | 36.5 | 71.6 | 11.6 | 34.6 | 0.6 | 1.2 | 53.4 | 7.6 |
| Irvine Unified (Orange) | 34617 | 19.9 | 18.9 | 9 | 47.1 | 2 | 2.9 | 11.1 | 28.1 |
| Laguna Beach Unified (Orange) | 2,929 | 3.6 | 12.9 | 11.8 | 4.8 | 1.1 | 0.6 | 10.5 | 74.9 |
| Los Alamitos Unified (Orange) | 9833 | 2.2 | 17 | 8.8 | 13.1 | 2.8 | 2.8 | 25.9 | 46.9 |
| Newport-Mesa Unified (Orange) | 21234 | 22 | 46 | 10.6 | 4.7 | 0.9 | 0.8 | 45.1 | 43.8 |
| Orange Unified (Orange) | 27915 | 23.7 | 49.2 | 11.2 | 9.9 | 1.2 | 2 | 55.6 | 27.8 |
| Placentia-Yorba Linda Unified (Orange) | 25741 | 15.5 | 37.1 | 10.3 | 15.5 | 1.2 | 2.2 | 42.3 | 35.5 |
| Saddleback Valley Unified (Orange) | 27378 | 17.4 | 31.9 | 12.1 | 7.9 | 1.4 | 3.6 | 35.1 | 44.5 |
| Santa Ana Unified (Orange) | 53131 | 38.7 | 84.3 | 11.6 | 2.7 | 0.3 | 0.3 | 92.9 | 2.6 |
| Tustin Unified (Orange) | 24015 | 17.1 | 42.3 | 8.1 | 18.9 | 1.7 | 2.1 | 46.6 | 26.2 |

Orange County District Comparison Report

| District Name | Enrollment | Socioeconomically Disadvantaged % | English Learners % | Special Education % | Asian % | Hispanic or Latino % | White % |
|--|------------|-----------------------------------|--------------------|---------------------|---------|----------------------|---------|
| Garden Grove Unified (Orange) | 43163 | 71.6 | 36.5 | 11.6 | 34.6 | 53.4 | 7.6 |
| Newport-Mesa Unified (Orange) | 21234 | 46 | 22 | 10.6 | 4.7 | 45.1 | 43.8 |
| Orange Unified (Orange) | 27915 | 49.2 | 23.7 | 11.2 | 9.9 | 55.6 | 27.8 |
| Placentia-Yorba Linda Unified (Orange) | 25741 | 37.1 | 15.5 | 10.3 | 15.1 | 42.3 | 35.5 |
| Tustin Unified (Orange) | 24015 | 42.3 | 17.1 | 8.1 | 18.9 | 46.6 | 26.2 |

Orange County District 2 Yr. Comparison

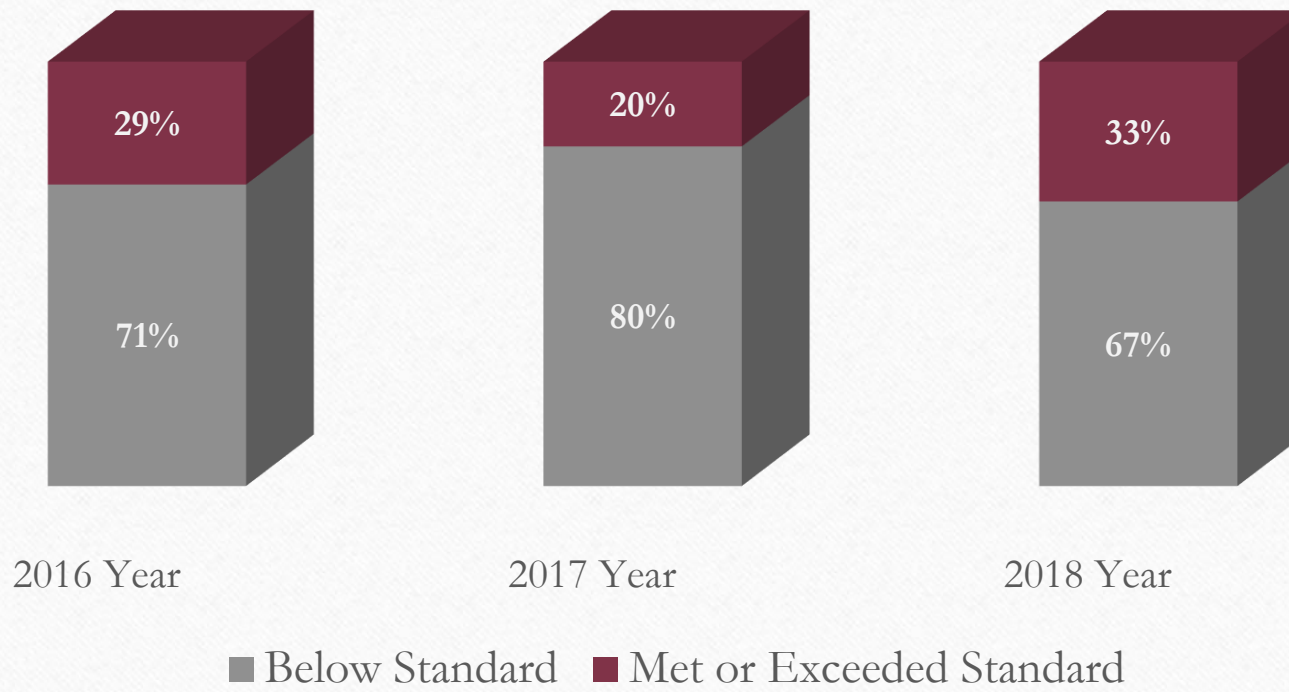
Two-Year Growth Comparison



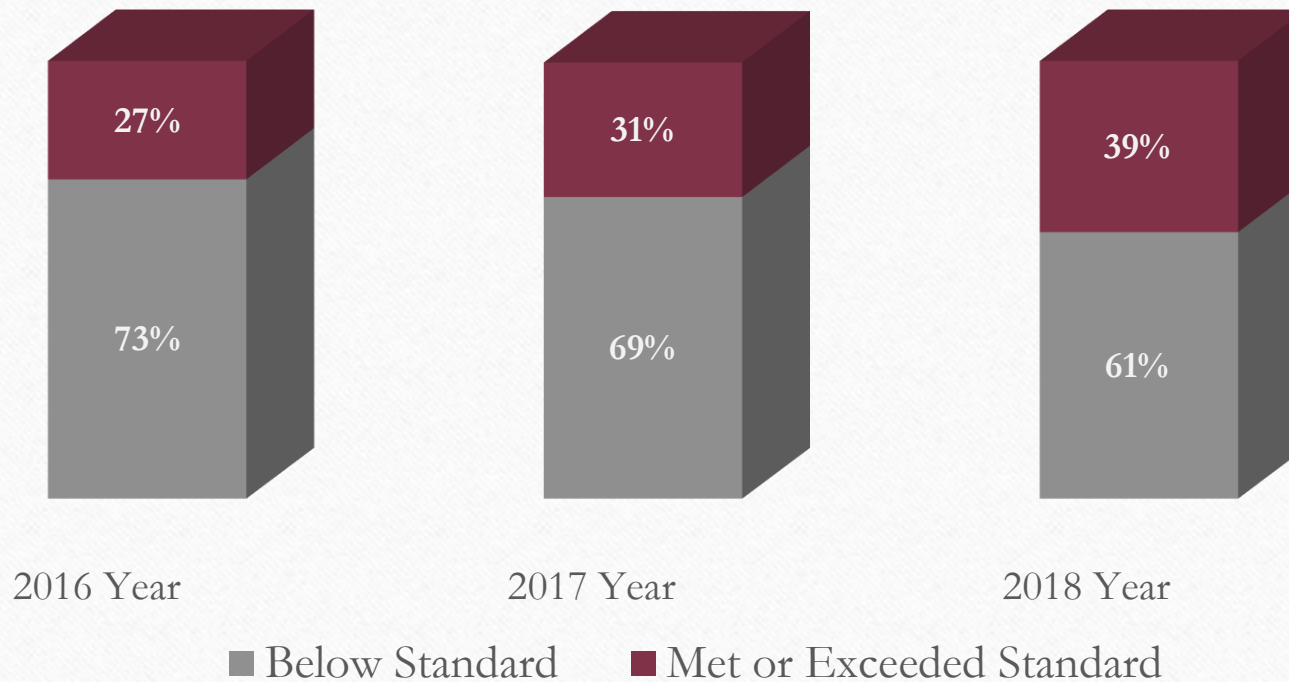
| | ELA Change % | Math Change % |
|--|--------------|---------------|
| Orange Unified (Orange) | 2.81 | 2.1 |
| Garden Grove Unified (Orange) | 2.55 | 3.88 |
| Newport-Mesa Unified (Orange) | 1.28 | 1.08 |
| Placentia-Yorba Linda Unified (Orange) | 0.05 | -0.78 |
| Tustin Unified (Orange) | -0.08 | -0.02 |

School Highlight: Esplanade

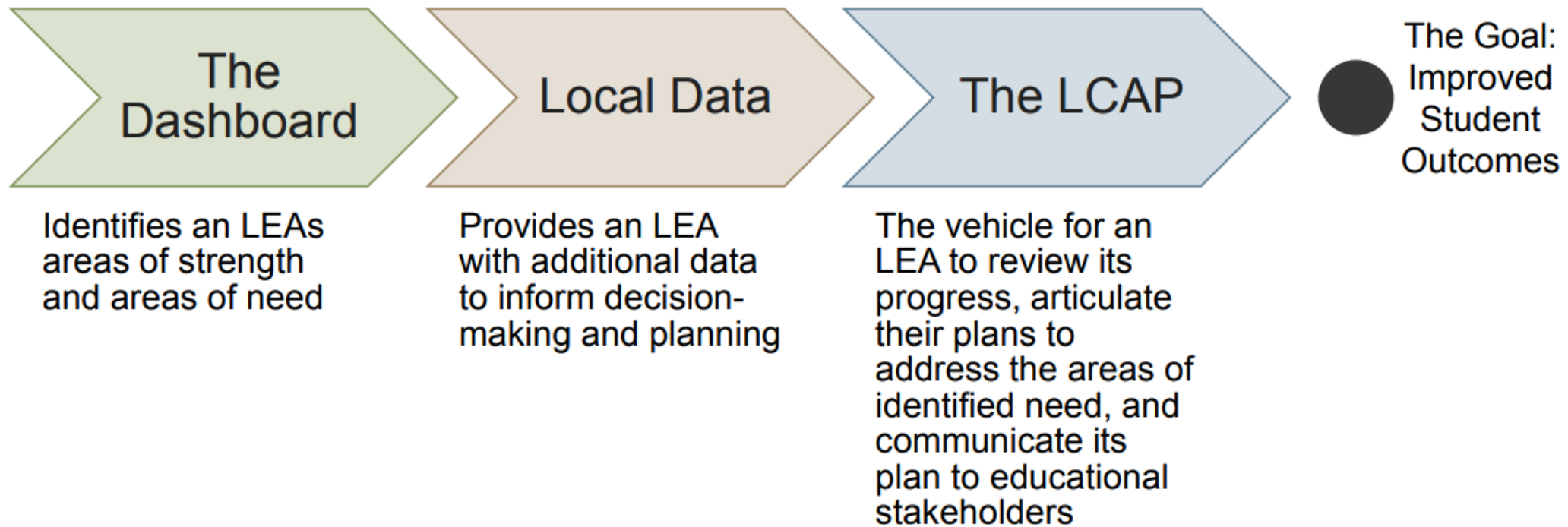
School SBAC ELA Result



School Highlight: West Orange School SBAC Math Result



The Dashboard Informs the Development of the LCAP



Indicators by Priority Areas

The following table shows each priority area and its corresponding state and/or local indicator:

| Priority Area | State Indicator | Local Indicator |
|--|--|--|
| Basic Services or Basic Conditions at schools (Priority 1) | Not Applicable (NA) | Basic Conditions at School |
| Implementation of State Academic Standards (Priority 2) | NA | Implementation of State Academic Standards |
| Parental Engagement (Priority 3) | NA | Parent Engagement |
| Student Achievement (Priority 4) | Academic Indicator English Learner Indicator | NA |
| Student Engagement (Priority 5) | Chronic Absence Indicator Graduation Rate Indicator | NA |
| School Climate (Priority 6) | Suspension Rate Indicator | Local Climate Survey |
| Access to a Broad Course of Study (Priority 7) | College/Career Indicator | Access to a Broad Course of Study NEW!! |
| Outcomes in a Broad Course of Study (Priority 8) | College/Career Indicator | NA |



Local Performance Indicators

#1

Basic Services and Conditions

Appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Evidence:

0 misassignments/vacancies of teachers

0 number of students without access to materials at school and home

Approximately 90% of facilities meet standard of "good repair" and the remaining meet "fair repair"

These are being addressed

MET

#2

Implementation of State Academic Standards

Progress in implementing standards for all content areas

Evidence:

Adopted academic standards in OUSD:

English Language Arts/English Language Development, mathematics, Next Generation Science Standards, Career Technical Education, Physical Education, Visual Arts/Performing Arts, World Languages and History/Social Science

MET



Local Performance Indicators

#3

Parent Engagement

Progress towards: 1) seeking input from parents/guardians in decision making; and 2) promoting parental participation in programs

Evidence:

Continual increase in participation in annual LCAP survey and offer more opportunities for engagement during stakeholder meetings.

MET

#6

School Climate

Administration of local climate surveys

Evidence:

Administered every other year. Students in 5th, 7th and 10th grade participated in survey by Education Department School Climate Survey (EDSCLS) Spring of 2017. Will be surveying students in February 2019 with a new climate survey to be Board approved 11/2018.

MET



Local Performance Indicators

#7

Access to a Broad Course of Study

Progress towards the extent to which all students have access to, and are enrolled in, a broad course of study, including the programs and services developed and provide to unduplicated students and individuals with exceptional needs.

Evidence:

*Increased participation in AVID, online course (Orange Live) and VAPA (all levels).
Expansion of inclusive schooling and co-teaching. Increased number of CTE pathway completers
and dual enrollment courses.*

MET

Questions?

Data Resource

- Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp>.
- Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). **Ethnic Diversity Index** developed by Ed-Data.
- The California School Dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, weaknesses, and areas in need of improvement. Link: <https://www.caschooldashboard.org/#/Home>