

OUSD Board Workshop May 9, 2019





#### Master Plan Objectives El Modena High School - Phase 1

- Provide State-of-the-art Science Lab Facilities
- Provide dedicated Medically Fragile Facilities
- Address Campus and Site Infrastructure Issues
- Minimize construction impacts and interim housing costs



#### Master Plan Objectives El Modena High School - Phase 2

- Renew all Classroom Buildings to support 21<sup>st</sup> century learning
- Eliminate all Portable Classrooms
- Provide enhanced facilities for drama, art, other specialized programs
- Upgrade Building 800 to support Career Tech Education
- Upgrade the Library
- Expand Administration, Counselling and Career Center
- Enhance access bridge and interconnect all two story buildings
- Enhance campus security
- Improve Vehicular Drop-Off
- Upgrade Central Courtyard

### **EXISTING CONDITIONS**



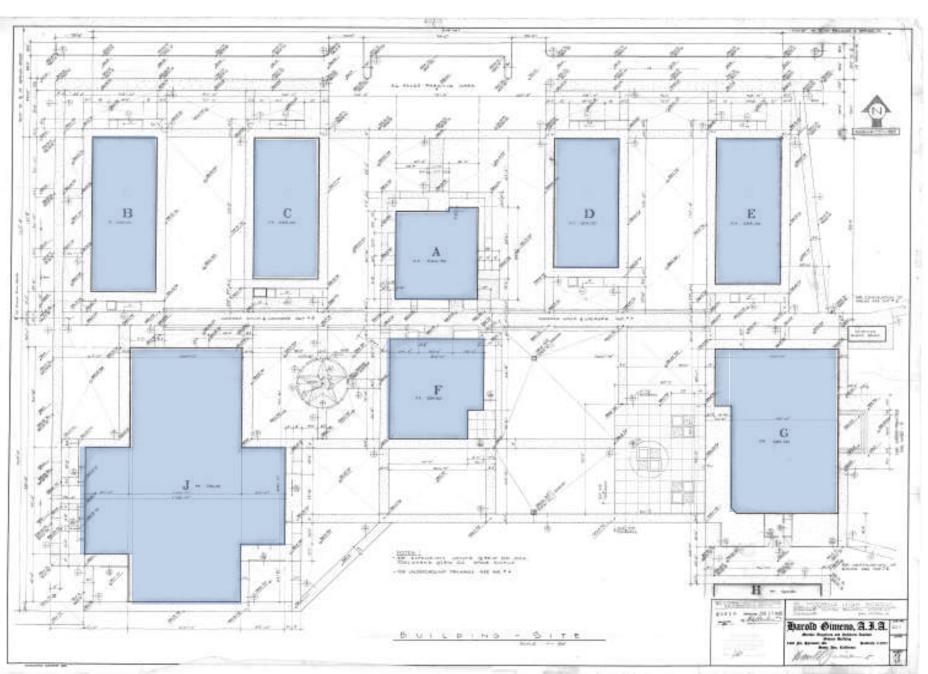
Learning at El Mo is still taking place in 20<sup>th</sup> century Learning Environments

### **LOOKING TO THE FUTURE**

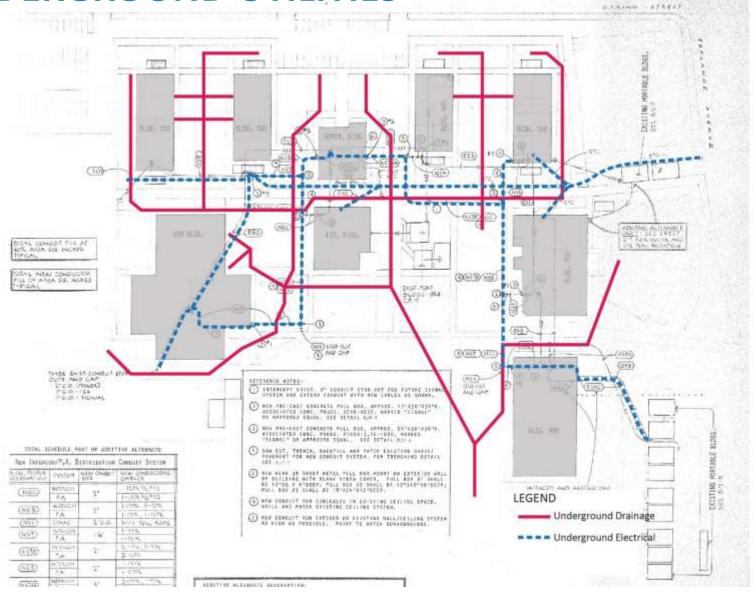


Creating Learning Spaces for the 21st Century

### **CORE BUILDINGS ON AB300 LIST**



### **UNDERGROUND UTILITIES**

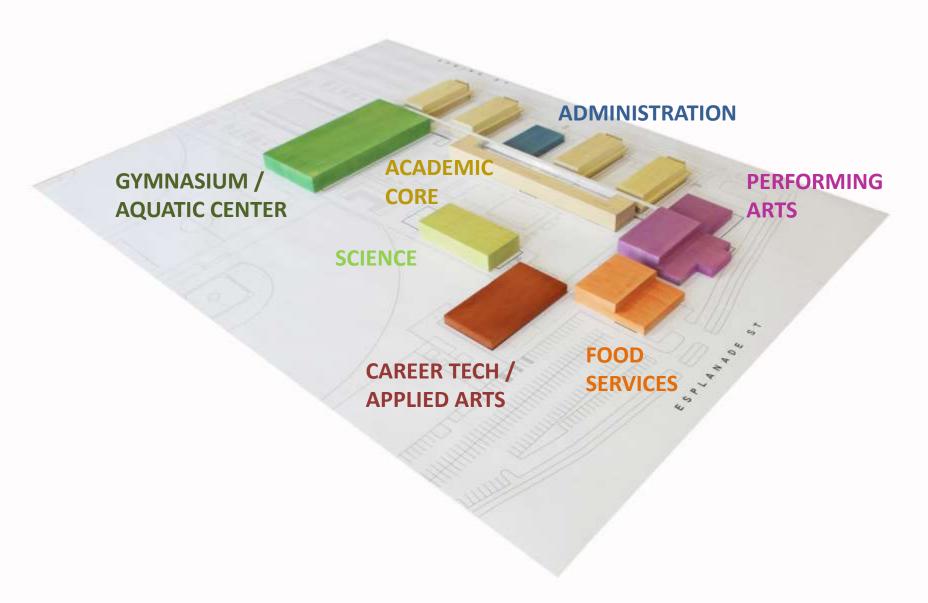




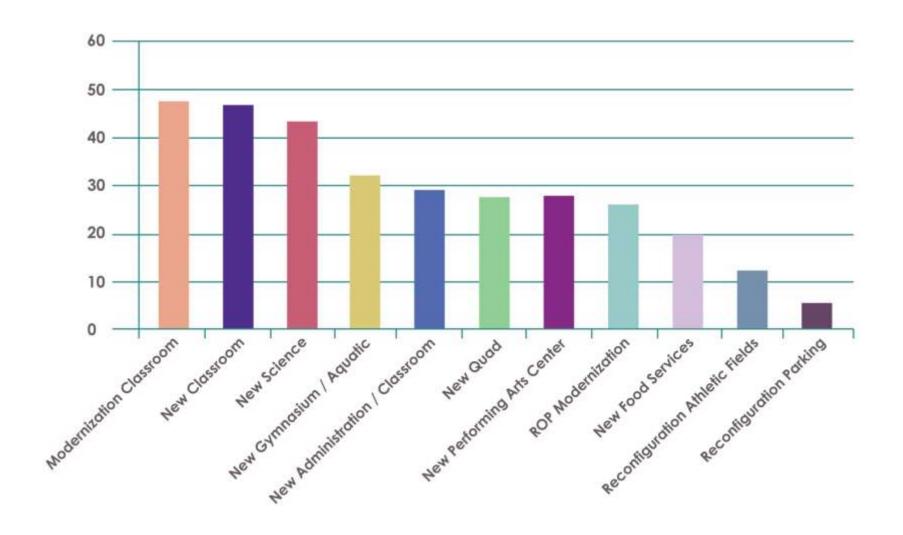
#### Community Workshop Process El Modena High School - Phase 1

- Community-wide Workshops to Develop a Comprehensive Master Plan were conducted 2014-16
- Visioning Session to Identify Issues and Imagine new facilities for the 21<sup>st</sup> Century
- Survey was conducted to establish priorities for the future redevelopment of the campus
- Hands-on exercise to evaluate at basic Master Plan Options. A 'kit of parts' model was provided to as series of small groups to develop optional visions for the redevelopment of the campus

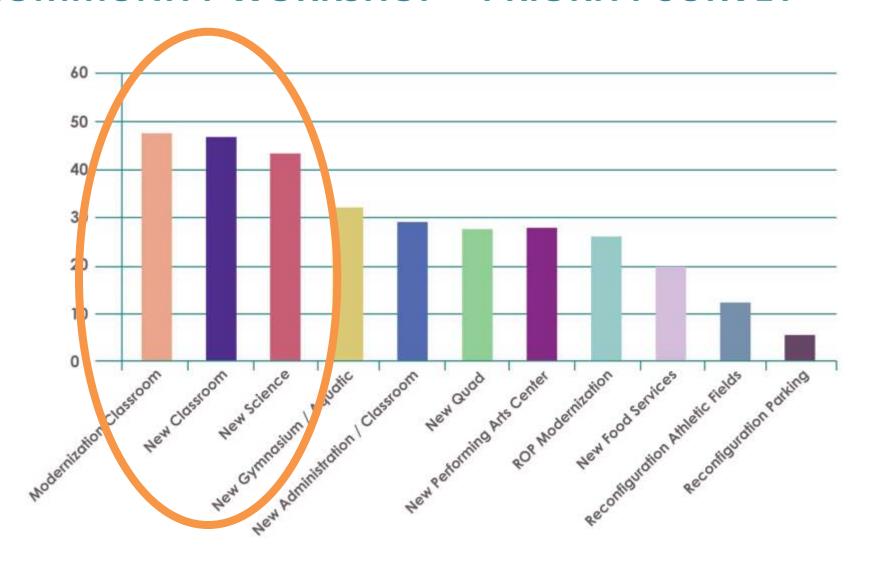
# MASTER PLAN CONCEPT DESIGN PHASE ONE TO ALLOW ULIMATE COMPLETION OF MASTER PLAN



#### **COMMUNITY WORKSHOP - PRIORITY SURVEY**



### **COMMUNITY WORKSHOP – PRIORITY SURVEY**





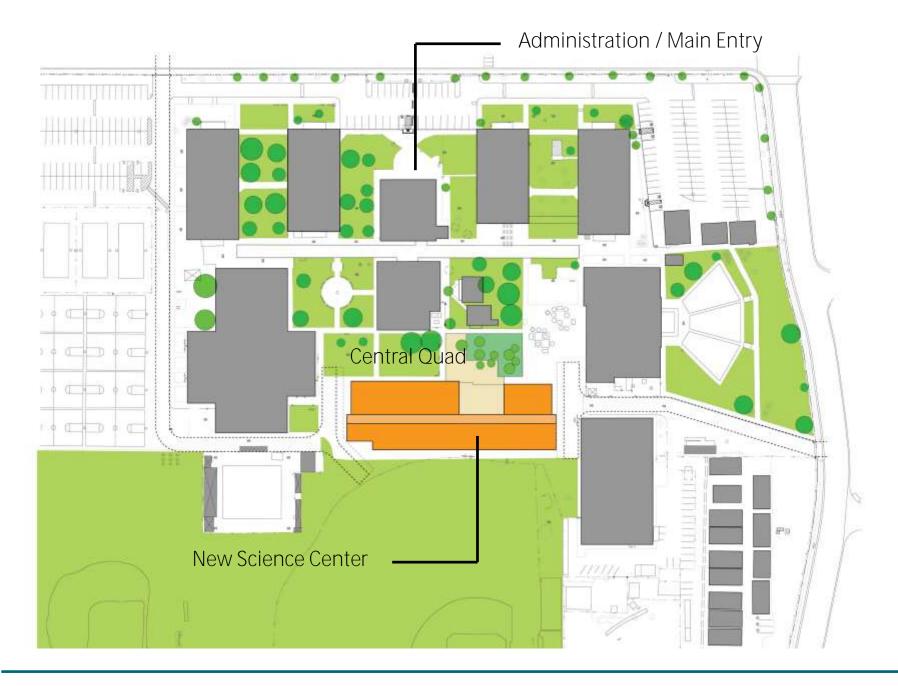
#### **COMMUNITY WORKSHOP – MODEL MAKING**



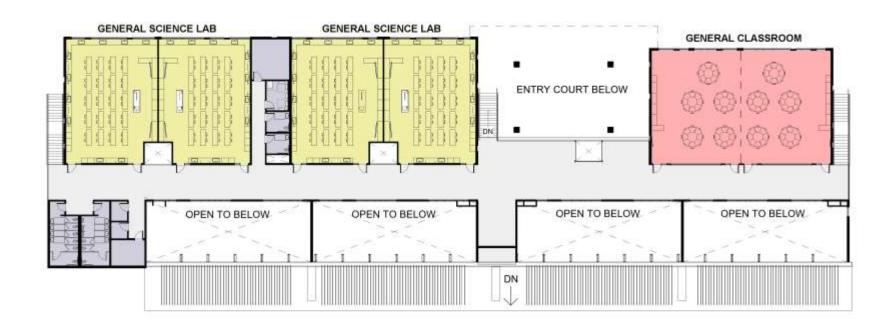
Alternate Master Plan Models Developed by Breakout Groups during Workshop

### **CURRENT PROJECTS UNDER WAY**



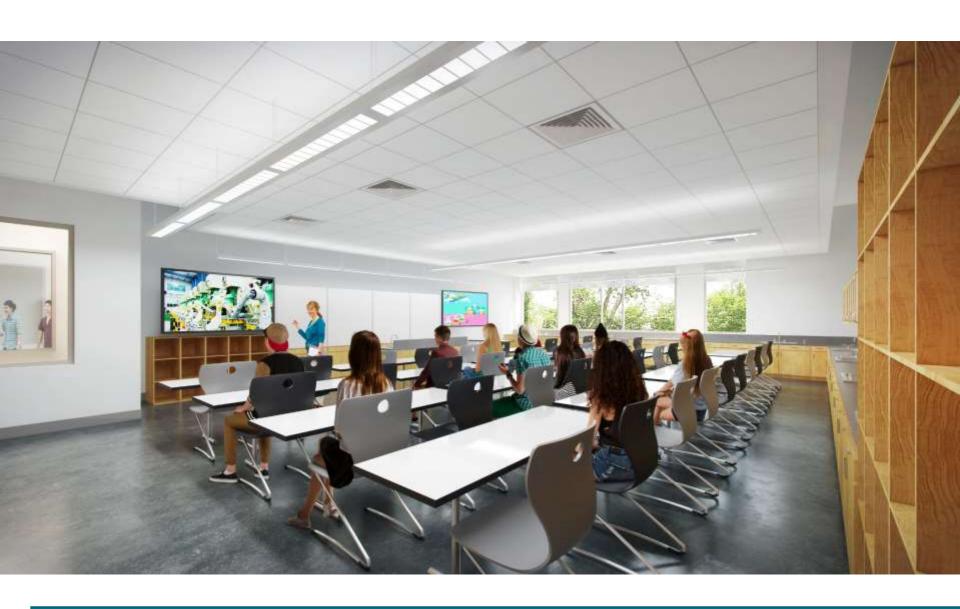














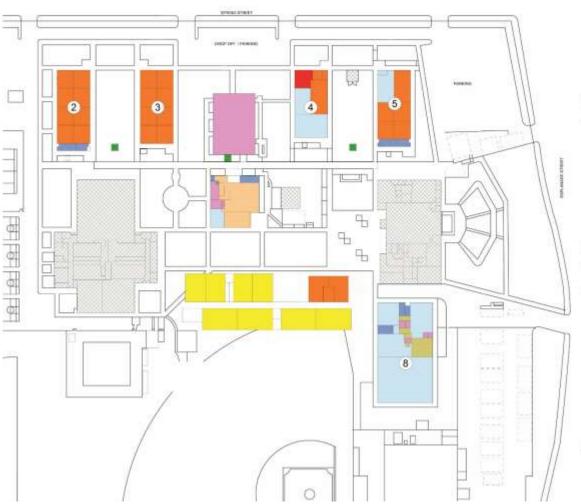
Chemistry Lab



## Community Workshop Process El Modena High School - Phase 2

- Building on Previous Master
   Planning Workshops from 2014-16
- New Outreach to Reassess / Confirm Master Plan as we proceed to Phase 2
- December, 2018: Kick-off Meeting with Principal and members of PTA (10 participants)
- January, 2019: Workshop with School Administration, Facilities Staff and select Faculty (20 participants)
- March, 2019: Workshop (Principal, Faculty, Community Members, District Staff and ASB Students (70 participants)





#### Rooms Legend

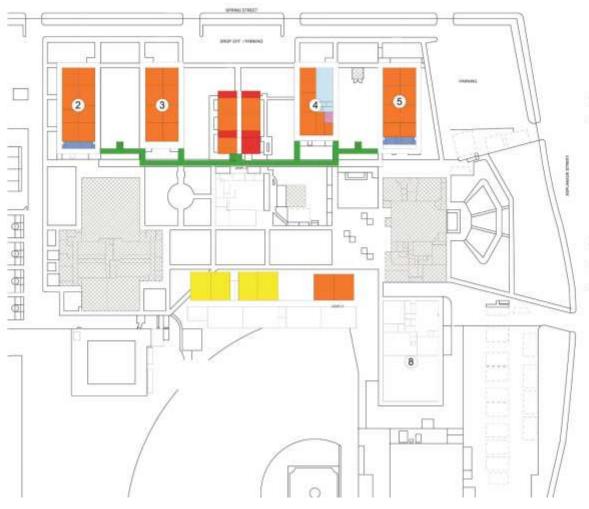
- Administrative
  Basic Classroom
  Circulation
- Classroom Support
- Operational Support
- Science Classroom
- Special Education
  Specialty Classroom
- Student Support

#### Scheme 1 Summary

- Existing Administrative building to be demolished
- New construction 2 stories, 16,000 SF Administrative / Classroom building to replace existing administrative building
  - -Administrative program increase from 6,100 (current) SF to 8,000 SF
  - -Additional Programming: 1,600 SF of student support and teachers collaborations areas
- New construction 3 elevators and elevated walkway
- All portable classroom buildings to be removed
- All classrooms to be located inside permanent buildings

OPTION 1 \_ F-1 FLOOR PLAN

Lower Floor - \$20 Million Budget – permanent 2 story admin and classroom building



Rooms Legend

- Administrative
  Basic Classroom
- Circulation
- Classroom Support
- Library and Media
  Operational Support
- Science Classroom
- Special Education
- Specialty Classroom
- Student Support

#### Scheme 1 Summary

- Existing Administrative building to be demolished
- New construction 2 stories, 16,000 SF Administrative / Classroom building to replace existing administrative building
  - -Administrative program increase from 6,100 (current) SF to 8,000 SF
  - -Additional Programming: 1,600 SF of student support and teachers collaborations areas
- New construction 3 elevators and elevated walkway
- All portable classroom buildings to be removed
- All classrooms to be located inside permanent buildings

OPTION 1 \_ F-2 FLOOR PLAN

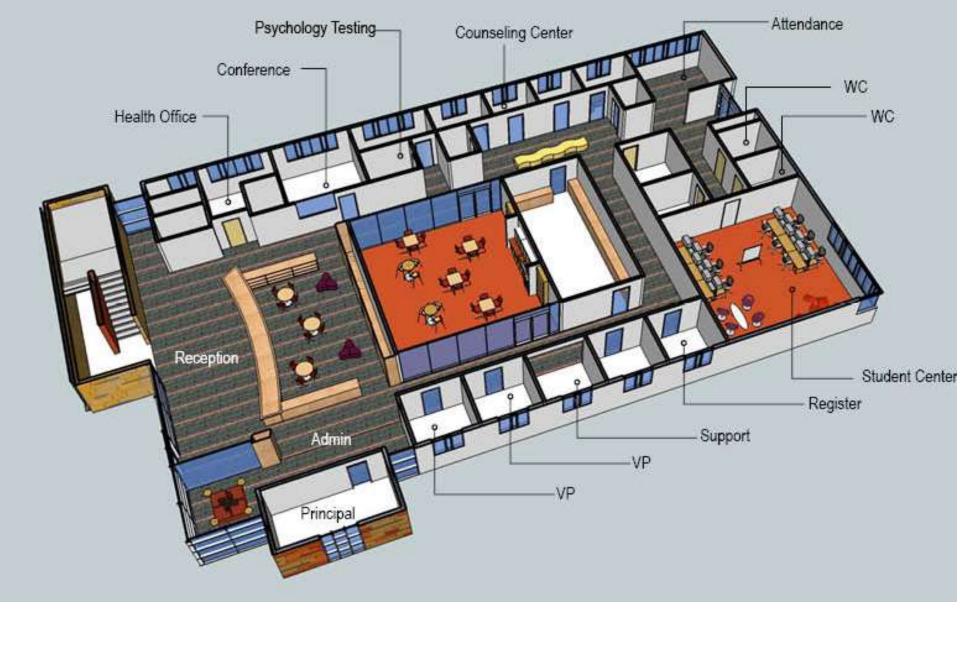
Upper Floor - \$20 Million Budget – permanent 2 story admin and classroom building



Phase 2, Option 1







New Administration and Classroom Building – Administration Center



New Administration and Classroom Building – Upper Level Classrooms



Typical New Classroom



Typical Renovated Classroom



#### **Student Workshop Comments**

#### **Option One**

Like 2 story Admin. Building w/ disciplinary, counselling and all admin: no classrooms!!

2nd story classrooms above Admin. will be disruptive

Bridge should connect all buildings

No classes over Admin.

Bridge to all buildings

Need vehicular circulation [connecting all lots on campus]

Yearbook, Journalism, ASB should be centralized because they do tasks all over campus

Can parking lots be connected?

Tables in hallways might add congestion

Do not like single point of entry: ASB and others arrive early: how will they get in?

Need indoor space to hang out (maybe cover quad?)

Starbucks would be nice

51 meter pool would be cool

ASB, Frontline, Yearbook would work well over Admin: makes sense to call all those kids to same place

Classrooms over Admin not best option



#### Rooms Legend

Administrative
Athletic
Basic Classroom
Circulation
Classroom Support
Library and Media
Operational Support
Science Classroom
Special Education
Specialty Classroom
Student Support

#### Scheme 2 Summary

- New construction 6,700 SF, 1 story Classroom building
  - -New building to be located at east side of the Library
     -Additional Programming: 1,000 SF of student support and teachers collaboration areas
- New construction 3,300 SF administrative building expansion

-Administrative program area increase from 6,100 (current) SF to 8,000 SF

- New construction 2 elevators and elevated walkways
- All portable classroom buildings to be removed
- All classrooms to be located inside permanent buildings

OPTION 2 \_ F-1 FLOOR PLAN

Lower Floor - \$20 Million Budget -1 story modular classroom building



#### Rooms Legend

Administrative
Athletic
Basic Classroom
Circulation
Classroom Support
Library and Media
Operational Support
Science Classroom
Special Education
Specialty Classroom
Student Support

#### Scheme 2 Summary

- New construction 6,700 SF, 1 story Classroom building
  - -New building to be located at east side of the Library -Additional Programming: 1,000 SF of student support and teachers collaboration areas
- New construction 3,300 SF administrative building expansion
  - Administrative program area increase from 6,100 (current) SF to 8,000 SF
- New construction 2 elevators and elevated walkways
- All portable classroom buildings to be removed
- All classrooms to be located inside permanent buildings

OPTION 2 F-2 FLOOR PLAN

# **PHASE 2 OPTION 2**



Aerial View from Northeast

## **Student Workshop Comments (continued)**

### **Option Two**

ASB room must be downstairs

2<sup>nd</sup> floor walkway should connect 200,300,400 & 500 regardless of no 2<sup>nd</sup> floor at Admin (more accessible and efficient)

Don't take away quad space: we like 2 story Admin.

Quad is cut-off for new building: we hold Spirit Week & Pep Rallies there)

We need more space for events

Extra building takes up too much space

We like the bridge connecting to everything

Secondary building instead of 2 story Admin may make things too cramped

For good circulation, 2 separate bridges seems disconnected

CTE next to library not the best option



Phase 2, Option 3A - \$20 M Budget

Phase 2, Option 3B - \$20 M Budget

## **Student Workshop Comments (continued)**

## **Option Three**

Don't move Admin

Adminstration Should be centralized

Keep Admin in middle

Visitor parking and student parking should be separated

Centralized Admin is better

A better drop-off zone is needed (cars are sprawled on Spring St.

trying to get in = major congestion

Specialty rooms=biggest benefit (Kiln room would need to be moved)

Need display cases at all walkway facing buildings

Like definitive entrance somewhat separate from rest of campus

## **Faculty Workshop Comments**

### Scheme 1 Comments (47 points)

Best possible solution for providing school front entrance image

### Scheme 2 Comments (47 points)

Space adjacent to library should be reserved for future phase or 2 stories building.

Teachers agree that having classrooms on ground floor is more accessible

### Scheme 3 Comments (47 points)

Admin and drop off area would create additional traffic on the busy corner. The drop off entrance is too close to the traffic light.

Admin building should not be located at the center of the campus

#### Evaluation Matrix

#### Option One:

Renovate Classroom Buildings 200-500 Replace Existing Admin with New 2 Storey Classroom + Admin Building Potential Light Remodel of Library and Building 800

Comments on this Option:

#### Option Two:

Renovate Classroom Buildings 200-500 Expand and Renovate Existing Administration Building Build new Modular Classroom Building to east of Library Potential Light Remodel of Library and Building 800

Comments on this Option:

#### Option Three:

Renovate Classroom Buildings 200-500
Demolish Existing Administration Building
Renovate lower level of Building 500 for Administration
Build new 2 storey Classroom Building
Potential Light Remodel of Library and Building 800

Comments on this Option:

General Comments:



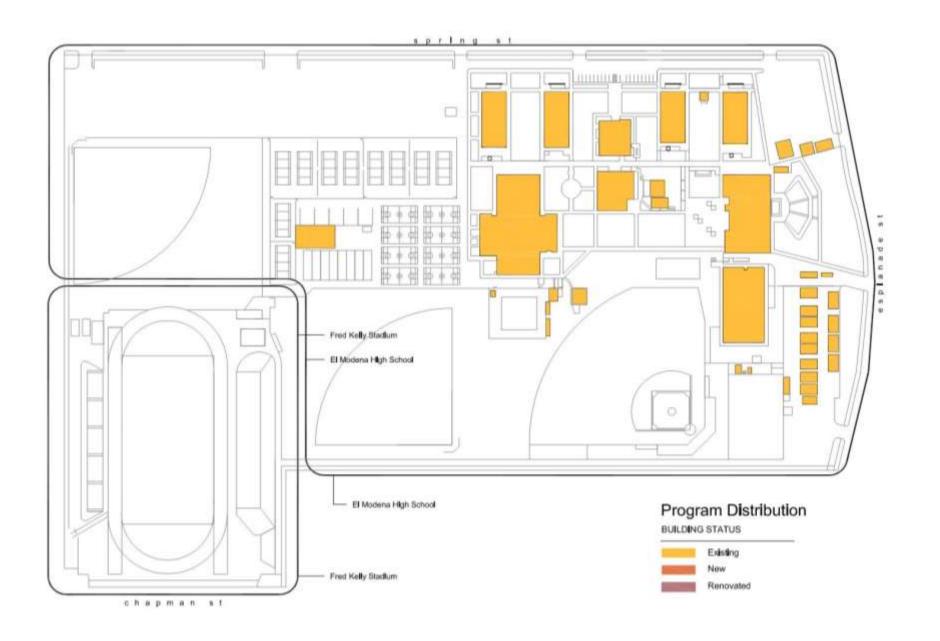


#### Score 1-10 for Each Category

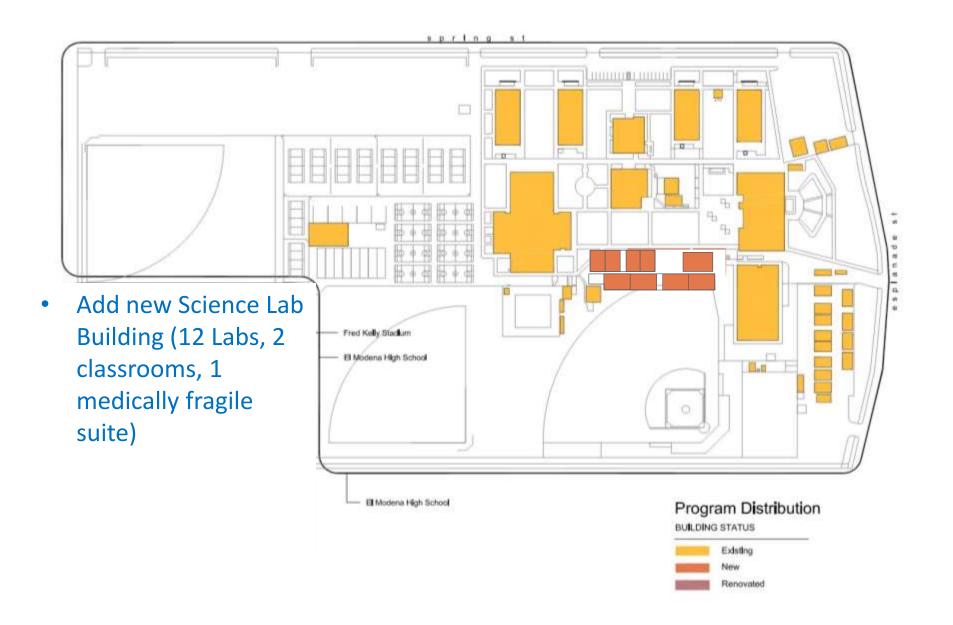
Score 1-10 for Each Category							
Best solution for New Classrooms	Best solution for Administration	Best Pedestrian Circulation	Best Vehicular Circulation	Best Campus Image	Total Score		
1		1			$\sim\sim\sim$		
				>			
8, 6, 10, 6, 7, 10 Average: 7.8	9, 6, 10, 6, 5, 10 Average: 7.7	10,10,10, 7, 6, 10 Average: 8.8	5, 8, 8, 7, 1, 4 Average: 5.5	10, 10, 10, 7, 9, 10 Average: 9.3	42, 40, 48, 33, 28, 44 Average: 39.2		
	•	•	•	4	بتنتينين		

6, 9, 5, 10, 8, 4 Average: 7	7, 10, 10, 10, 8, 8 Average: 8.8	7, 8, 10, 7, 9, 6 Average: 7.8	5, 8, 8, 7, 1, 4 Average: 5.5	10, 8, 8, 10, 9, 10 Average: 9.1	34, 43, 41, 44, 35, 32 Average: 38.2
6, 3, 10, 7, 1, 8 Average: 5.8	0, 2, 3, 3, 1, 6 Average: 2.5	6, 10, 10, 7, 6, 10 Average: 8.2	6, 4, 2, 7, 9, 8 Average: 6	10, 5, 6, 6, 4, 6 Average: 6.2	28, 24, 31, 30, 21, 38 Average: 28.7
		·			

# **EXISTING CONDITIONS** El Modena High School Measure 'S'

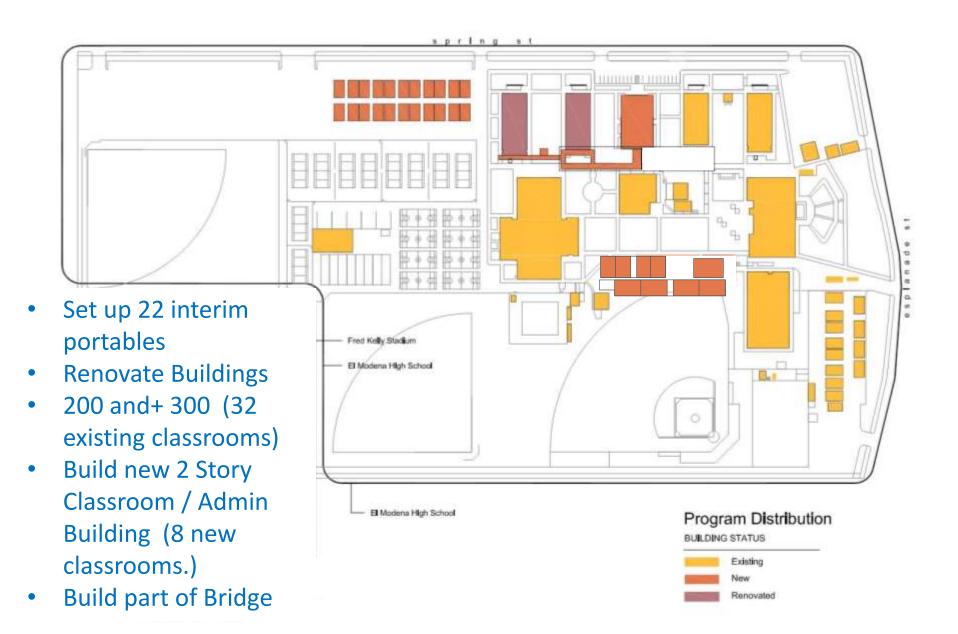


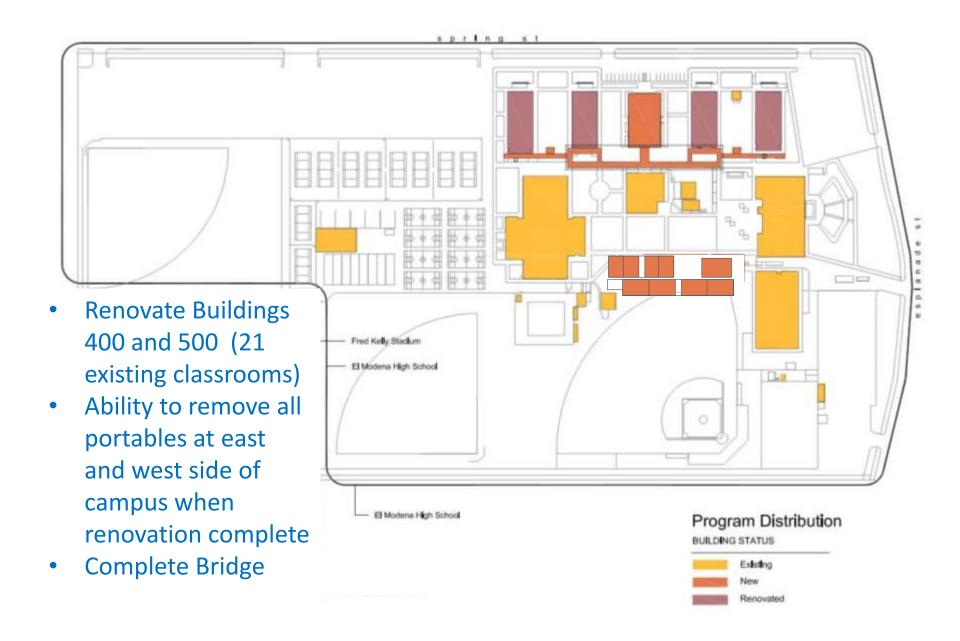
# START OF CONSTRUCTION El Modena High School Measure 'K'



## **INTERIM CONSTRUCTION**

El Modena High School Measure 'S'





# **CAMPUS OVERVIEW – EXISTING CONDITIONS**



# **CAMPUS OVERVIEW – MEASURE 'S'**





OUSD Board Workshop May, 2019

