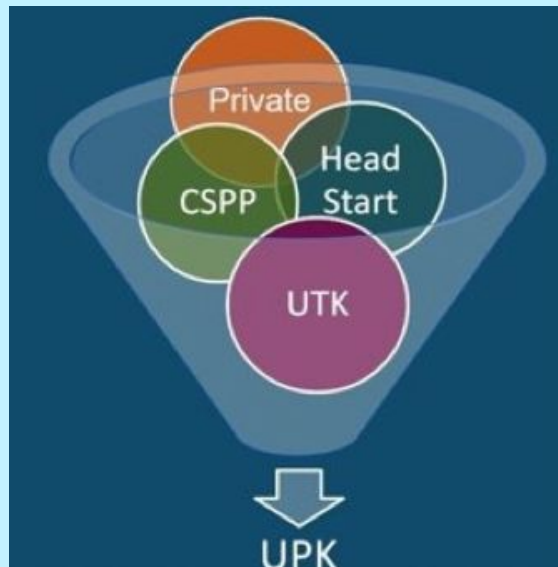


UNIVERSAL PREK IN OUSD



Board of Education Presentation
May 5, 2022

What is Universal Prekindergarten?



UPK will bring together programs across early learning and K-12, relying heavily on:

- Universal Transitional Kindergarten (UTK)
- California State Preschool Program (CSPP)
- Head Start
- community-based organizations (CBOs)
- private preschool

to ensure every 4-year-old child - regardless of language, race, zip code, immigration status, or income level- has access to a quality learning experience the year before Kindergarten

THE “WHY” FOR UPK



- Research demonstrates that an early and strong foundation of learning opportunities before kindergarten, give our children an **advantage in school and in life.**
- Children who attend quality preschool programs are **more prepared for school** in terms of their early literacy, language and math skills, their executive function, and social emotional development.
- Some preschool participants are **less likely to be identified for special education services or to be held back in elementary school.**

California is poised to realize universal prekindergarten for all four year old children and to expand services for three year old children through unprecedented investments through the Budget Act of 2021.



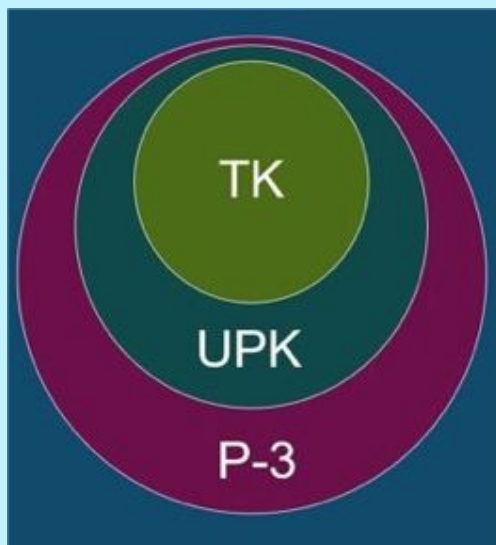


“According to research,
90 percent of a child’s brain
is developed by age 5.”

– First 5 LA.

<https://www.first5la.org/article/first-5-explains-early-learning/>

HOW DO TRANSITIONAL KINDERGARTEN (TK), UPK, AND P-3 ALIGNMENT WORK TOGETHER?



UNIVERSAL TRANSITIONAL KINDERGARTEN (UTK), IS AN INTEGRAL PROGRAM IN THE MIXED DELIVERY SYSTEM FOR ACHIEVING UPK. IT WILL BE THE ONLY PROGRAM THAT MUST SERVE ANY FOUR-YEAR-OLD CHILD THAT WANTS TO ENROLL BY 2025-26.

UPK IS A MIXED-DELIVERY SYSTEM OF UTK, CSPP, HEAD START, EXPANDED LEARNING, PRIVATE PROVIDERS, AND MORE. IT PROVIDES EVERY FOUR-YEAR-OLD CHILD ACCESS TO HIGH QUALITY LEARNING THE YEAR BEFORE KINDERGARTEN.

PREKINDERGARTEN TO THIRD GRADE ALIGNMENT (P-3), CONNECTS UPK WITH KINDERGARTEN, FIRST, SECOND, AND THIRD GRADE. IT ALIGNS DEVELOPMENTALLY INFORMED BEST PRACTICES, UPK-THIRD GRADE.

OUSD Universal Pre K Learning Programs 2022-23

(3 -5 year olds)

CDC-(parent paid)

3yo and 4yo

Location: Child Development Center at Parkside Education Center

OPK-(fee based and Sped categorical funds)

3 yo and 4 yo
SWD and typical peers

Location:
Orange Pre-K

CSPP: State Preschool-(state funded)

3 yo - 4 yo (income based eligibility)

Locations:
California
Cambridge
Esplanade
Fairhaven
Jordan
Lampson
Olive
Palmyra
Sycamore

TK-(gen fund)

4 yo and 5 yo

All elementary sites except:
McPherson



UNIVERSAL TK IMPLEMENTATION TIMELINE



Type of Requirement	2021–22	2022–23	2023–24	2024–25	2025–26
Eligibility	Turn five between September 2 and December 2; at district discretion, turn five between December 3 and April 1	Turn five between September 2 and February 2; at district discretion, turn five between February 3 and April 1	Turn five between September 2 and April 2; at district discretion, turn five between April 3 and the end of the school year	Turn five between September 2 and June 2; at district discretion, turn five between June 3 and the end of the school year	Turn four by September 1
Ratios	Not specified but OUSD is 25:1	1:12	1:10**	1:10**	1:10**
Class Size	Not specified	24	24	24	24

** subject to future legislative appropriation



ELEMENTS OF THE UPK PLAN

FOCUS AREAS:

- Vision and Coherence
- Community Engagement and Partnerships
- LEA Facilities, Services and Operations
- Workforce Recruitment and Professional Learning
- Curriculum, Instruction and Assessment





Our UPK Vision

In engaging and collaborating with our families/caregivers, we provide our children with developmentally appropriate experiences, through hands on, play based learning. Our high quality, inclusive programs are grounded in and focused on social and emotional skills through developmentally and culturally responsive curriculum that respects the diverse backgrounds of our children.

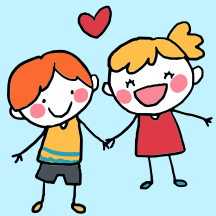
VISION AND COHERENCE

A^BC

Coherence

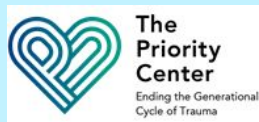
- Service Delivery
- Administrative Structure
- Integration into other plans
- Inclusion
- Working with partners





COMMUNITY ENGAGEMENT AND PARTNERSHIPS

- Parental need and choice
- Engaging early and extended learning care partners
- Growing partnerships to serve all our students with a specific emphasis on our students with special needs



**BOYS & GIRLS CLUBS
OF AMERICA**



Camp Fire

PUBLIC INPUT ON UPK PLAN

01

SITE LEVEL PARENT GROUPS

PTA, ELAC, SSC

02

COMMUNITY

Survey to PK and TK parents, outreach to local community based preschool organizations

03

DISTRICT LEVEL PARENT GROUPS

DAC, DELAC, SELPA, Native American, PreK PAC,

04

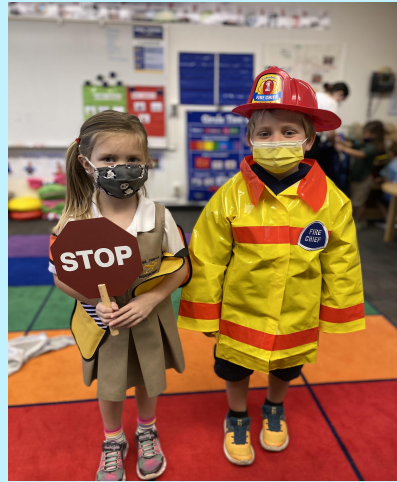
STAFF

Principals, OUEA Rep Council, TK teachers, Expanded Cabinet, Educational Services division

LEA FACILITIES, SERVICES AND OPERATIONS

(ESSENTIAL DOMAINS IN PLAN)

INTEGRATION OF YOUNGER CHILDREN ON CAMPUS



TRANSPORTATION

DAILY MEAL SERVICE



FACILITIES ESTIMATES

Type of Facility	2019–20	Current	2022–23	2023–24	2024–25	2025–26
TK Classrooms	22	24	26	26	27	28
CSPP Classrooms	9	9	10	10 + 3? (Handy, WO, Taft)	10 + 3? (Handy, WO, Taft)	10 + 3? (Handy, WO, Taft)

WORKFORCE RECRUITMENT AND PARTNERSHIPS WITH HIGHER EDUCATION

- Universal PreK and TK Workforce Grant with OCDE - Raeanne Little
- Apprenticeship Advisory Board for Santiago Canyon College - Dr. Sosa
- Workforce Pathways Grant - Dr. Sosa, Professional Growth Advisor
- OCAEYC - Dr. Sosa, TK Interest Group Chair
- Orange School Readiness Task Force - Includes Department Chair of Early Learning for Santiago Canyon College, Dr. Lamourelle
- Involved in PK-3 Specialist Credential interest group - Dr. Sosa



Santiago Canyon College



Orange County Association for the
Education of Young Children



CURRICULUM, INSTRUCTION AND ASSESSMENT

CURRICULUM ALIGNMENT WITH PRESCHOOL LEARNING FOUNDATIONS AND FRAMEWORK

- TK: 3 Cheers for PreK – Aligned with PLF and F
- PreK: STEM based curriculum (science, math, literacy and social and emotional), aligned with Preschool Learning Foundations and Framework

CLASSROOM AND BEHAVIOR MANAGEMENT

- TK: Preschool Learning Foundations and Framework, Conscious Discipline
- PreK: Tier I through our curriculum, CSEFEL (pyramid model strategies), PTR-YC (Prevent, Teach, Reinforce), Developmentally Appropriate Practices

SUPPORT FOR CHILDREN WITH SPECIAL NEEDS

- TK: SpEd Supporting Inclusive Practices Grant
- PreK: Embedded Universal Design for Learning, PTR-YC (Prevent, Teach, Reinforce), collaboration with SpEd

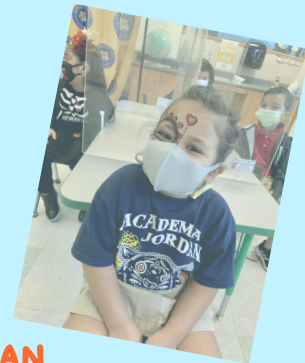


SUPPORT FOR ENGLISH LANGUAGE AND MULTILINGUAL DEVELOPMENT

- TK: Dual immersion options, language assessment with benchmark goals and growth toward standards
- PreK: Dual immersion options (2), DRDP (Desired Results Developmental Profile English Language Measures)



MULTILINGUAL OPPORTUNITIES IN PK-6TH GRADE



CSPP-CALIFORNIA AND JORDAN ACADEMY

Spanish Dual Immersion

FLETCHER

Mandarin Dual Immersion
K-6th

JORDAN

Spanish Dual Immersion
TK-6th

CALIFORNIA

Spanish Dual Immersion
K-5th

RUNNING SPRINGS

Spanish lessons provided
to all students for IB
status

MORE COMING!

Need to study the
preferences of our
community



LET'S HEAR FROM OUR STUDENTS....

We Love Preschool



THANK YOU

Elena Rodriguez

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Early Childhood Education Coordinator

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